Mr. Farid Series

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In English SERIES

1st TERM

PRIMARY 3

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بسم الله الرحمن الرحيم

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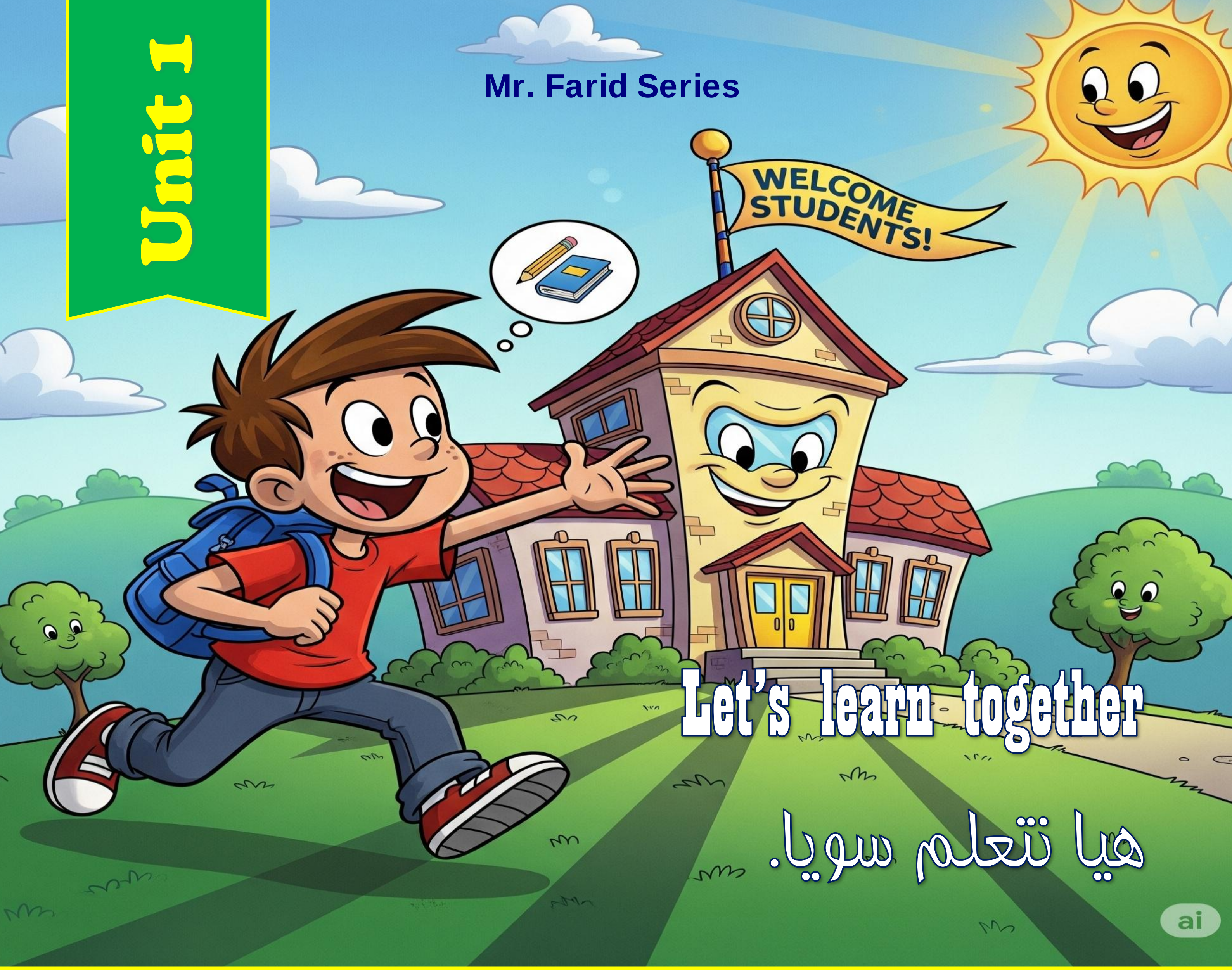
Mr. Farid Series

Unit 1



Let's learn together

هيا نتعلم سويا.

Learning Outcomes

Speaking
- Use common greetings in everyday conversations.
- Use simple phrases for everyday classroom use.
- Describe daily routines using simple sentences and time expressions.

Listening
- Respond appropriately to common greetings in a variety of classroom contexts.
- Follow basic classroom instructions during teacher-led activities.

Reading
- Read simple sentences and short dialogs about greetings, describing others, and daily routines.
- Interpret phrases related to basic classroom rules.

Writing
- Write full sentences describing others and daily routines using the present simple tense.

Greetings and Introductions

Vocabulary

MAIN VOCABULARY

Hello!
أهلا

Goodbye!
مع السلامة

Good morning!
صباح الخير

Nice to meet you.
مسرور بمقابلتك

I am from Egypt.
أنا من مصر.

See you later!
أراك لاحقا.

OTHER VOCABULARY

How are you?	كيف حالك؟	I'm fine, thank you.	بخير، شكرا لك.
What is your name?	ما اسمك؟	My name is …	أسمي …
How old are you?	كم عمرك؟	I am 8 years old!	عمري 8 سنوات.

MINI EXERCISE

Choose the correct answer:

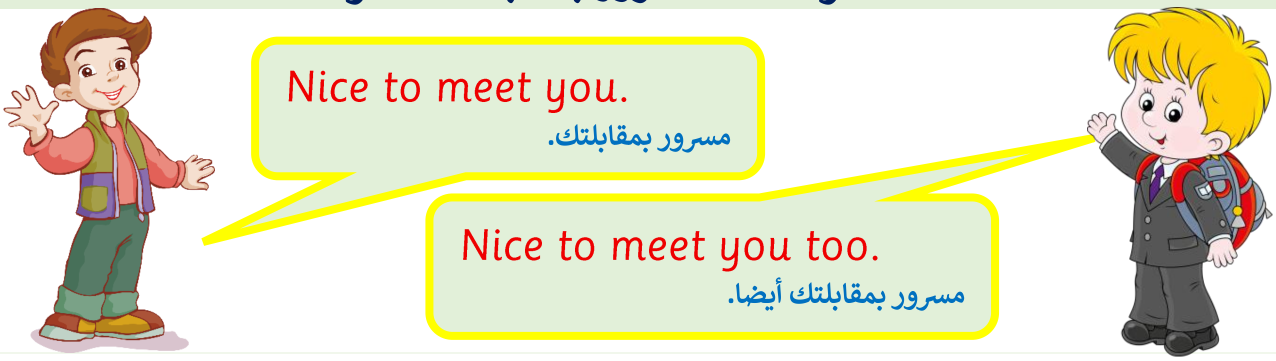
1. Nice to .... you.
   A) play B) meet C) later
2. I am from ....
   A) Hello B) goodbye C) Egypt
4. See you ....!
   A) later B) morning C) meet

Reading

Sara	:	Hello! أهلاً!
Lina	:	Good morning! صباح الخير!
Sara	:	How are you? كيف حالك؟
Lina	:	I am fine, thank you. How are you? أنا بخير، شكراً. كيف حالك أنت؟
Sara	:	I'm fine too, thank you. What's your name? أنا بخير أيضاً، شكراً. ما اسمك؟
Lina	:	My name is Lina. What's your name? اسمي لينا. ما اسمك أنت؟
Sara	:	My name is Sara. اسمي سارة.
Lina	:	How old are you? كم عمرك؟
Sara	:	I am 8 years old! I am in Primary 3. عمري 8 سنوات! أنا في الصف الثالث الابتدائي.
Lina	:	Nice to meet you, Sara! سعدت بلقائك يا سارة!
Sara	:	Nice to meet you too, Lina! سعدت بلقائك أنا أيضاً يا لينا!
Lina	:	See you later! أراك لاحقاً!
Sara	:	Goodbye! مع السلامة!

Language

عشان تقول لحد مسرور بمقابلتك هتقول:



عشان تسأل حد عن اسمه هتقول:

What’s your name?
ما أسمك؟

My name is Hany.
أسمي هاني.

عشان تحيي حد الصبح هتقله:

Good morning, Ms. Amira.
صباح الخير يا مس أميرة.

Good morning, Ali.
صباح الخير يا علي.

عشان تودع شخص هتقله

Goodbye, Ali.
مع السلامة يا علي.

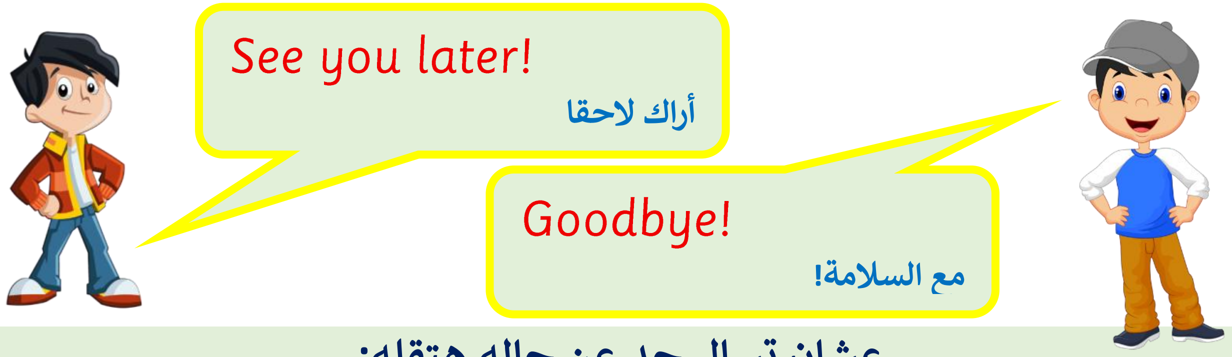
Goodbye, Amira.
مع السلامة يا أميرة.

عشان تسال حد عن عمره هتقله

How old are you?
كم عمرك؟

I am 8 years old.
عندي 8 سنوات

عشان تودع شخص هتقله



عشان تسال حد عن حاله هتقله:

Writing

Write about yourself

أكتب عن نفسك

عشان تتكلم عن نفسك هتستخدم الجدول التالي:

Hello! My name is ………… .	مرحبا، اسمي …
I am ………. years old.	عندي … سنوات.
I am in primary ………… .	أنا في سنه … ابتدائي.
I am fine.	أنا بخير.
I am from ………… .	أنا من … .
Nice to meet you.	مسرور بمقابلتك.

WRITE A PARAGRAPH OF (3) SENTENCES ABOUT:

“yourself”

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

Homework

1- Read and complete the text with words from the box:

Nice - old - primary

Hello! Nice to meet you all. My name is Mariam. I am eight years (1) .... I am from Egypt. I am in (2) .... three.

2- Look and rearrange the letters to make a word:

l-H-o-e-l!

....

o-G-d-o y-b-e!

....

e-m-t-e

....

g-p-E-t-y

....

3- Choose the correct answer:

1. .... is your name? - I'm Ahmed.
   A) What B) When C) Where
2. How .... are you?
   A) age B) old C) name
3. Hello! My .... is Suliman.
   A) old B) name C) school
4. .... are you, Adam? - I'm fine.
   A) What B) When C) How
5. A: See you ....! B: Goodbye.
   A) later B) latter C) now
6. I'm eight .... old.
   A) years B) months C) year
7. When you meet your friend in the morning, you say .... .
   A) Goodbye B) Good morning C) Good night
8. My name is ....
   A) goodbye B) Youssef C) years

9. I'm .... years old. AB
A) nine B) Lina C) meet
10. I'm from .... AB
A) Egypt B) Heba C) Noha
11. Nice to .... you.
A) have B) meet C) run

4- Rearrange the following sentences:

1. you - Nice - meet - to. AB

....

2. your - What - name - is? AB

....

3. are - How - you – old?

....

4. old -- nine - I - years - am.

....

5. from - I - Egypt - am.

....

6. name – Adam – My – is. AB

....

5- Punctuate the following sentences:

1. how old are you

....

2. My name is adam

....

6- Write a paragraph of (3) sentences about:

"yourself"

name – grade - old

....
....
....
....
....
....
....

Classroom Rules

Vocabulary

MAIN VOCABULARY

Raise your hand
أرفع يدك

Listen carefully
أستمع بحرص

stand up
قف

Sit down
أجلس

Be kind.
كن عطوف

Don't shout.
لا تصرخ

clean
ينظف

bathroom
حمام

classroom
حجرة الدراسة

OTHER VOCABULARY

what	ما\ماذا	whale	حوت
when	متي	wheel	عجلة
where	أين	white	أبيض

MINI EXERCISE

Choose the correct answer:

1. Raise your ....
   A) hand B) bathroom C) classroom
2. Sit ....
   A) classroom B) hand C) down
3. Don't .... in the classroom.
   A) shout B) kind C) bathroom

Language

Imperative
الجملة الامرية

*عشان تأمر حد يعمل حاجة أبدأ بمصدر الفعل

Raise your hand.	أرفع يدك.	
Listen carefully.	استمع بحرص	
Sit down.	أجلس	
Be kind.	كن عطوفا	
Keep your classroom clean.	حافظ علي فصلك نظيفا.	
Don’t shout.	لا تصرخ	

عشان تطلب من معلمتك الذهاب للحمام هتقول:

May I go to the bathroom?
هل يمكنني الذهاب للحمام.

Of course.
بالطبع.

Pronunciation

Digraph Wh
صوت الـ Wh

*تنطق ك "و":

what	ما\ماذا	whale	حوت
when	متى	wheel	عجلة
where	أين	white	أبيض

Read the following:

Where do you live? أين تعيش؟
I saw a big Whale in the ocean.
رأيت حوتاً كبيراً في المحيط.
My shirt is white. قميصي أبيض.
What is your name? ما اسمك؟
The teacher asked, “Why are you late?”
"سأل المعلم: "لماذا أنت متأخر؟

Homework

1- Listen and write the missing letters.

1	_ _ at	2	_ _ en	3	_ _ ere
4	_ _ ale	5	_ _ eel	6	_ _ ite

2- Choose the correct answer:

1. When the teacher talks, you should .... SB
   A) listen carefully B) stand up C) write fast
2. If you want to answer, ... SB
   A) run B) raise your hand C) close your book
3. The teacher says, ... on page 5. SB
   A) open your book B) stand up C) eat
4. When class starts, we .... SB
   A) sit down B) shout C) leave
5. If you need to use the bathroom, say, ...? SB
   A) can I draw B) may I go to the bathroom C) is it break time
6. .... do you live? - I live in Cairo. SB
   A) What B) When C) Where
7. I saw a big .... in the sea. SB
   A) rabbit B) whale C) hen
8. My shirt is .... I love this colour. SB
   A) white B) linen C) cotton
9. .... I go to the bathroom?
   A) What B) May C) Has

3- Look and rearrange the letters to make a word:

l-a-c-n-e
....

r-l-m-o-c-a-s-o-s
....

t-a-s-d-n p-u
....

m-h-b-o-t-r-o-
....

4- Read the passage and answer the following questions:

When I am in the classroom, I raise my hand to speak. I listen carefully when the teacher speaks. I am kind to my classmates. I keep my classroom clean. I don't shout in class. I sit down when the class starts.

A) Choose the correct answer:

1. I raise my ………… to speak.
   A) feet B) hand C) nose
2. I don't ………… in class.
   A) shout B) answer C) speak

b) Answer the following questions:

3. When do you sit down?
……………………………………………………………………………
4. What do you do when the teacher speaks?
……………………………………………………………………………

5- Rearrange the following sentences:

1. classroom - Keep - clean - your.
……………………………………………………………………………
2. the - to – I - May - bathroom - go? AB
……………………………………………………………………………
3. my - I - to - am - classmates - kind.
……………………………………………………………………………

6- Punctuate the following sentences:

1. why are you late
……………………………………………………………………………
2. don't shout
……………………………………………………………………………

7- Write a paragraph of (3) sentences about:

"Classroom Rules"

sit down – clean - raise

……………………………………………………………………………
……………………………………………………………………………
……………………………………………………………………………

Describing People

Vocabulary

MAIN VOCABULARY

tall
طويل

short
قصير

curly hair
شعر مجعد

straight hair
شعر مستقيم

long hair
شعر طويل

short hair
شعر قصير

brown eyes
عيون بنية

funny
مضحك

shy
خجول

friendly
ودود

helpful
متعاون

polite
مهذب

OTHER VOCABULARY

laugh	يضحك	shelf	رف
help	يساعد	nice	لطيف
reach	يصل	smile	يبتسم

MINI EXERCISE

Choose the correct answer:

1. She has .... hair.
   A) green B) curly C) funny
2. He is very .... He helps everyone.
   A) helpful B) shy C) tall
3. My brother has .... eyes.
   A) straight B) long C) brown
4. My friend is .... He has many friends.
   A) curly B) short C) friendly

Reading

- I am funny. I make my friends laugh.

أنا مضحك. أجعل أصدقائي يضحكون.

- He is friendly. He says hello to everyone.

هو ودود. يلقي التحية على الجميع.

- She is helpful when someone needs help.

هي متعاو... ج شخص ما للمساعدة.

- My teacher is tall. She can reach the top shelf.

معلمتي طويلة. يمكنها الوصول إلى الرف العلوي.

- She has long hair. It looks nice.

لديها شعر طويل. إنه يبدو جميلاً.

- I have brown eyes and curly hair.

لدي عيون بنية وشعر مجعد.

- My sister is very friendly. She shares her toys.

أختي ودودة جداً. هي تشارك ألعابها.

- My friend is polite. He always says "please" and "thank you".

صديقي مؤدب. هو دائماً يقول "من فضلك" و "شكراً لك".

- My teacher is kind. she always has a smile on her face.

معلمتي طيبة. الابتسامة لا تفارق وجهها أبداً.

- The clown is funny. He makes us laugh.

.المهرج مضحك. هو يجعلنا نضحك

- He is shy. And doesn't like to talk much.

هو خجول. ولا يحب التحدث كثيراً.

Language

V. to be (am – is – are)

الفعل يكون

الفاعل	V. to be	مثال
I أنا	am	I am happy.
He هو	is	He is a student.
She هي		She is kind.
It هو\هي لغير العاقل		It is a cat.
اسم مفرد		Ahmed is funny.
We نحن	are	We are ready.
You أنت\أنتم		You are my friend.
They هم		They are in class.
اسم جمع		Teachers are kind

Choose the correct answer:

1. I .... Hany.
   A) am   B) is   C) are
2. She .... a girl.
   A) am   B) is   C) are
3. Ramy .... my friend.
   A) am   B) is   C) are
4. We .... happy.
   A) am   B) is   C) are
5. I .... a teacher.
   A) am   B) is   C) are
6. You .... sad.
   A) am   B) is   C) are
7. They .... girls.
   A) am   B) is   C) are
8. Doctors .... helpful.
   A) am   B) is   C) are
9. It .... a ball.
   A) am   B) is   C) are

Writing

Describing yourself
وصف نفسك

لوصف نفسك:

My name is	اسمي ...
I am .... years old.	عندي ... سنوات.
I am صفة and صفة	أنا ......
I have ..... hair.	أنا لدي شعر ...
I have .... eyes.	أنا لدي عيون ... .

Hello! My name is Suliman. I am seven years old. I am polite and short. I have short hair. I have blue eyes.

Your turn

Describe yourself

....
....
....
....

Homework

1- Read and complete the text with words from the box:

kind - shy - long hair

She is my sister. She is very kind. She shares her toys. She has (1) .... and brown eyes. She is sometimes (2) .... when she speaks with other people.

red - curly hair - friendly

This is my new friend Laila. She is very (1) __________. She always smiles and helps others. She has (2) __________ and big brown eyes. She is also very tall. She can reach the top shelf easily. SB

2- Choose the correct answer:

1. My friend helps me. She is .... SB
   A) kind B) funny C) friend
2. He makes me laugh. He is .... SB
   A) funny B) angry C) quiet
3. You can reach the top shelf. You are .... SB
   A) tall B) kind C) friendly
4. She doesn't talk a lot. She is .... SB
   A) shy B) funny C) tall
5. My teacher smiles. She is .... SB
   A) happy B) angry C) short
6. My sister is very .... She shares her toys. SB
   A) shy B) polite C) kind
7. My friend is .... He always says "please" and "thank you". SB
   A) polite B) shy C) kind
8. My teacher is .... She always has a smile on her face. SB
   A) shy B) funny C) kind
9. The clown is .... He makes us laugh. SB
   A) kind B) funny C) polite
10. He is .... and doesn't like to talk much. SB
    A) funny B) kind C) shy

3- Choose the correct answer: (On Grammar)

1. He .... my brother. SB
   A) am B) is C) are
2. I .... eight years old. SB
   A) am B) is C) are
3. We .... in the classroom. SB
   A) am B) is C) are
4. She .... my mom. SB
   A) am B) is C) are
5. You .... very kind. SB
   A) am B) is C) are

6- A cat .... small.
   A) am B) is C) are

7- She .... Mariam.
   A) am B) is C) are

8- Hany .... my friend.
   A) am B) is C) are

9- Sara .... my sister.
   A) am B) is C) are

10- Teachers .... kind.
   A) am B) is C) are

11- Ali and Mohamed .... sad.
   A) am B) is C) are

12- .... is a doctor.
   A) she B) We C) You

13- .... are shorts.
   A) They B) She C) I

4- Look and rearrange the letters to make a word:

l-t-l-a
....

n-u-y-f-n
....

l-n-f-r-y-i-d-e
....

e-i-p-l-t-o
....

5- Read the passage and answer the following questions:

This is my friend Mona. She is very friendly, kind, and funny. She always tells jokes and helps her friends. Mona has long black hair and brown eyes. Everyone likes to play with her.

A) Choose the correct answer:

1. Mona is very ...., kind, and funny.
   A) shy B) angry C) friendly
2. Mona has long .... hair and brown eyes.
   A) blonde B) black C) red

b) Answer the following questions:

3. What does Mona always do?

....

4. Who is the passage talk about?

....

6- Rearrange the following sentences:

1. Egyptian – I – am. SB

....

2. my – are – You – friend. SB

....

3. brown – eyes – have – They. SB

....

4. brown – have – hair – I. SB

....

7- Punctuate the following sentences:

i am tall and friendly

....

8- Write a paragraph of (3) sentences about:

"Describe your brother"

friendly – hair - eyes

....
....
....
....

Lesson 4

Daily Routines

Vocabulary

MAIN VOCABULARY

wake up

استيقظ

brush my teeth

أغسل أسناني

get dressed

ارتدي ملابسي

make my bed

أرتب سريري

brush my hair

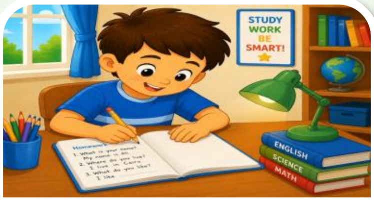
أمشط شعري

have breakfast

أتناول الإفطار

go to school

أذهب إلي المدرسة



do my homework

أفعل واجبي

watch TV

يشاهد التلفاز

OTHER VOCABULARY

sleep	ينام	write	يكتب
play	يلعب	eat	يأكل
read	يقرأ	study	يذاكر

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. I brush my .... every morning.
   A) teeth   B) TV   C) dressed
2. I do my .... after school.
   A) homework   B) breakfast   C) TV.
3. I get .... before school.
   A) homework   B) breakfast   C) dressed
4. I make my .... in the morning.
   A) hair   B) bed   C) teeth

Reading

Hello, I am Amir. Every day, I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and do my homework.

أهلاً، أنا أمير. كل يوم، أستيقظ في الساعة السادسة صباحاً. أنظف أسناني وأرتدي ملابسي. بعد أن أتناول فطوري، أذهب إلى المدرسة. أتعلم وألعب مع أصدقائي. بعد المدرسة، أذهب إلى المنزل وأقوم بواجبي المدرسي.

Answer the questions below:

1. What time does Amir wake up?

   ....

2. What does Amir do after breakfast?

   ....

3. Where does Amir go after school?

   ....

Language

present simple

المضارع البسيط

الاستخدام: يستخدم لنعبر عن (عادات – تكرار) يعني حاجة بتتكرر معانا او بتحصل علطول او كل يوم

مثلا انا بروح المدرسة كل يوم او بفطر كل يوم الصبح او بحب العب كورة علطول.

التكوين:

الفاعل + inf. / inf(s-es-ies)

الفاعل	inf. المصدر	الفاعل	inf. + (s-es-ies)
I	want	He	wants
We	go	She	goes
You	like	It	likes
They	cry	الاسم المفرد	cries
الاسم الجمع			

I like apples. — أنا أحب التفاح.

.... — نحن نتناول الافطار.

.... — هي تشاهد التلفاز.

.... — هو يرتدي ملابسه.

.... — هم يذهبون الي المدرسة.

Choose the correct answer:

1. I .... up at 7 a.m. SB
   A) wake B) wakes C) waking
2. Mariam .... her teeth every morning. SB
   A) brush B) brushes C) brushed
3. Hany and I .... to school by bus. SB
   A) go B) goes C) going
4. Judy .... breakfast at 8 o'clock. SB
   A) eating B) eat C) eats
5. They .... TV in the evening. SB
   A) watch B) watches D) watched

Writing

My daily routine

روتيني اليومي

☐عشان تتكلم عن روتينك اليومي هتستخدم الجدول التالي :

I	wake up at 7 a.m.	أستيقظ الساعة السابعة.
	make my bed.	أرتب سريري.
	brush my teeth.	أغسل أسناني.
	have breakfast.	أتناول الفطور.
	get dressed.	أرتدي ملابسي.
	brush my hair.	أمشط شعري.
	go to school.	أذهب إلى المدرسة.
	do my homework	أفعل واجبي.
	watch TV	أشاهد التلفاز.
	sleep at 10 p.m.	أنام الساعة العاشرة مساءً.

Your turn

Write about your daily routine

....
....
....
....
....
....
....

Homework

1- Read and complete the text with words from the box:

breakfast - wake - dressed

This is my daily routine. I (1) .... up early. I brush my teeth. I make my bed. I get (2) .... I have breakfast . Then, I go to school.

2- Look and rearrange the letters to make a word:

e-s-e-p-l

....

a-l-p-y

....

t-e-a

....

y-t-s-d-u

....

3- Choose the correct answer:

1. I .... up in the morning. SB
   A) go B) brush C) wake
2. I go to .... every day. SB
   A) bed B) school C) teeth
3. I .... my teeth when I wake up. SB
   A) wake B) brush C) make
4. I do my .... after school. SB
   A) bed B) school C) homework
5. I make my .... to keep it tidy. SB
   A) homework B) bed C) teeth
6. Hany and I __________ to school by bus. AB
   A) eat B) go C) brush
7. What do you do ______ school? AB
   A) after B) keep C) tidy
8. After school, I go home and do my ______. AB
   A) school B) homework C) study

4- Choose the correct answer: (On Grammar)

1. He ________ football. SB
   A) play B) plays C) playing
2. I ________ my teeth. SB
   A) brush B) brushes C) brushing
3. They ________ to school every day. SB
   A) go B) goes C) going
4. She ________ up at 7 a.m. SB
   A) wake B) wakes C) waking
5. We ________ hard at school. SB
   A) study B) studies C) studying
6. He ________ football on Sundays.
   A) play B) plays C) playing
7. My mum ________ the vegetables every day.
   A) cut B) cuts C) cutting
8. They ________ to school every day.
   A) go B) goes C) went
9. Mustafa ________ his mother at home.
   A) help B) helped C) helps
10. She ________ to be a nurse.
   A) want B) wants C) went

5- Read the passage and answer the questions:

Hello, I am Amir. Every day, I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and do my homework.

A) Choose the correct answer:

1. Amir wakes up at ________ a.m.
   A) 5 B) 6 C) 7
2. After school, Amir goes home and does his ________.
   A) homework B) chores C) shopping

b) Answer the following questions:

3. What does Amir do after breakfast?

....

4. Who does Amir play with?

....

6- Rearrange the following sentences:

1. goes - He - at - to - 8 - a.m - school.

 ....

2. teeth - get - I - my - brush - dressed - and.

 ....

3. wake - What - does - time - Amir - up?

 ....

4. go - to - school - I - a.m. - at - 8. AB

 ....

5. bed - make - I - my. AB

 ....

6. do - homework - I - my. AB

 ....

7- Punctuate the following sentences:

1. we play a game together

 ....

2. Where does amir go after school

 ....

8- Write a paragraph of (3) sentences about:

"Your daily routine"

wake up – get dressed - sleep

....
....
....
....
....
....
....
....

Revision on unit 1

Vocabulary

Hello!	مرحبا!	Raise your hand	ارفع يدك
Good morning!	صباح الخير!	listen carefully	استمع بعناية
Good bye!	وداعا!	stand up	قف
Nice to meet you.	تشرفت بمقابلتك	sit down	اجلس
I am from Egypt.	أنا من مصر	Be kind	كن لطيفا
see you later!	أراك لاحقًا!	Don't shout	لا تصرخ
How are you?	كيف حالك؟	clean	نظيف
What is your name?	ما اسمك؟	What	ماذا
How old are you?	كم عمرك؟	When	متى
tall	طويل	Where	أين
short	قصير	whale	حوت
curly hair	شعر مجعد	wheel	عجلة
straight hair	شعر مستقيم	white	أبيض
long hair	شعر طويل	wake up	استيقظ
short hair	شعر قصير	brush my teeth	أفرش أسناني
brown eyes	عيون بنية	get dressed	ارتدي ملابسي
funny	مضحك	make my bed	رتب سريري
shy	خجول	brush my hair	أفرش شعري
friendly	ودود	have breakfast	أتناول الإفطار
helpful	مساعد	go to school	اذهب إلى المدرسة
polite	مهذب	do my homework	أقوم بواجباتي

Translation

بعض الأسئلة والرد عليها	
كيف حالك؟	....
بخير، شكرا لك.	....
ما اسمك؟	....
أسمي ...	....
كم عمرك؟	....
عندي 8 سنوات.	....
مسرور بمقابلتك.	....
أراك لاحقا.	....

الجملة الامريه تبدأ بمصدر الفعل والنهي يبدا بـ Don't	
أرفع يدك.	....
استمع بحرص.	....
أجلس.	....
كن عطوفا.	....
حافظ علي فصلك نظيفا.	....
لا تصرخ.	....

لوصف الاشخاص	الفاعل + am/is/are + صفة
أنا طويل ومهذب.	....
هي قصيرة وخجولة.	....
هو ودود ولدية شعر قصير.	....
هم متعاونون.	....
أحمد مضحك ولدية شعر مجعد.	....

My daily routine	
....	أستيقظ الساعة السابعة.
....	أغسل أسناني.
....	أرتدي ملابسي.
....	أتناول الفطور.
....	أذهب إلى المدرسة.
....	أفعل واجبي.
....	أشاهد التلفاز.
....	أنام مبكراً.

Paragraphs

Yourself — نفسك

Hello! My name is Suliman. I am eight years old. I'm in primary 3. I am polite and short. I have short hair and blue eyes.

....

أهلاً! اسمي سليمان. عمري ثماني سنوات. أنا في الصف الثالث الابتدائي. أنا مؤدب وقصير. لدي شعر قصير وعينان زرقاوان.

Your daily routine — روتينك اليومي

I wake up at 6 a.m. I brush my teeth and get dressed. I have breakfast. I go to school. After school, I go home and do my homework.

....

كل يوم، أستيقظ في الساعة السادسة صباحًا. أغسل أسناني وأرتدي ملابسي. بعد أن أتناول الإفطار، أذهب إلى المدرسة. بعد المدرسة، أذهب إلى المنزل وأقوم بواجبي المدرسي.

Test on unit 1

1- Listen and write the messing sound:

1	_ _ ale	2	_ _ en	3	_ _ ere	4	_ _ ite

2- Choose the correct answer:

1. People like Mona because she is ....
   A) bad   B) cruel   C) polite
2. Nice to .... you.
   A) paly   B) meet   C) wash
3. Mariam .... her teeth every morning.
   A) brush   B) brushes   C) brushed
4. They .... TV in the evening.
   A) watch   B) watches   D) watched
5. Keep your classroom ....
   A) dirty   B) clean   D) dusty
6. Ahmed and Youssef ______ helpful.
   A) am   B) is   C) are

3- Read and complete the text with the words in the box:

breakfast - old - school - hair

My name is Sara. I am eight years old . I am in primary three. I eat (1) .... and then I go to (2) .... I am tall and I have long brown hair .

4- Look and rearrange the letters to make a word:

i-s-t n-d-w-o

....

t-e-a

....

r-b-h-s-u

....

5- Read the text and answer the questions:

Hello! My name is Ahmed. I am eight years old and I am in primary three. I am a happy and friendly boy. I have short, brown hair and blue eyes. I love to play football with my friends after school.

A) Choose the correct answer from a, b, or c:

1. Ahmed is .... years old.
   A) five   B) six   D) eight
2. Ahmed has short, ... hair.
   A) black   B) blonde   D) brown

B) Answer the following questions:

3. What does Ahmed love to do after school?

   ....

4. What color are Ahmed's eyes?

   ....

6- Reorder to make sentences:

1. homework - I - after - my - school - do.

   ....

2. you - are - old - How?

   ....

7- Punctuate the following:

1. my name is adam.

   ....

2. how are you

   ....

8- Write a paragraph of (3) sentences about:

"Your sister"

friendly – hair - eyes

....
....
....
....
....
....

Unit 2

My Family and I

أنا وعائلتي

Learning Outcomes

Speaking
- Ask and answer questions about the importance of senses
- Talk about health habits in pairs
- Deliver a presentation on healthy eating habits

Listening
- Identify vocabulary related to the five senses
- Answer comprehension questions in a listening dialog
- Recognize short and long vowels as in "pen" and "feed"

Reading
- Answer questions about healthy habits
- Identify the setting and characters
- Order daily events using sequence words

Writing
- Use the present simple tense to write meaningful sentences
- Write a daily routine using sequence words
- Plan a presentation on healthy eating habits

Meet My Family

Vocabulary

MAIN VOCABULARY

father

أب

mother

أم

brother

أخ

sister

أخت

grandfather

جد

grandmother

جده

uncle

عم \ خال

aunt

عمه \ خاله

cousin

ابن\بنت العم\الخال

OTHER VOCABULARY

family	عائلة	student	طالب
t-shirt	تيشيرت	heavy	ثقيل
cute	لطيف	baby	طفل رضيع
balloon	بالون		

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. My mother's mother is my ....
   A) brother B) grandmother C) uncle
2. We are a happy ....
   A) brother B) sister C) family
3. My father's brother is my ....
   A) family B) uncle C) mother

Language

Possessive Pronouns

صفات الملكية

صفات الملكية تستخدم للتعبير عن ملكية شيء لشخص ما :

ضمير الفاعل		صفة الملكية	أمثلة	
I	أنا	my	my book	كتابي
He	هو	his	his book	كتابه
She	هي	her	her book	كتابها

Read the following:

My mother is a teacher.
أمي معلمة.

His brother is a student.
أخوه طالب.

My bag is heavy.
حقيبتي ثقيلة.

His T-shirt is blue.
تيشيرته أزرق.

Her cat is friendly.
قطتها ودودة.

Her baby sister is cute.
أختها الرضيعة لطيفة.

Choose the correct answer:

1. Amira has a kite. ________ kite is flying high. SB
   A) My B) Her C) His
2. I have a balloon. ________ balloon is yellow. SB
   A) Her B) My C) His
3. Nader has a book. ________ book is new. SB
   A) My B) Her C) His
4. I have a pet. ________ pet is a rabbit. SB
   A) Her B) My C) His
5. This is ________ bag. I take it to school. SB
   A) my B) your C) his
6. That is Adam. ________ book is blue. SB
   A) My B) His C) Her
7. Sara loves drawing. ________ pictures are nice. SB
   A) His B) My C) Her
8. Dina has a cat. ________ cat is cute. SB
   A) Her B) My C) His
9. This is Laila. ________ dress is pink. SB
   A) My B) His C) Her
10. I have a cat. ________ cat is cute.
   A) My B) His C) Her

Reading

- My grandfather is old.
  جدي عجوز.
- My mother and father cook dinner.
  أمي وأبي يطبخان العشاء.
- I love to play with my cousin.
  أحب اللعب مع ابن عمي.

Homework

1- Read and complete the text:

grandfather - play - mother

This is my family. My father is a teacher . My brother is a student. My (1) .... is old. My (2) .... cooks food.

2- Choose the correct answer:

1. This is ________ ball. I like to play with it.
   A) her   B) my   C) his
2. She has a bicycle. ________ bicycle is new.
   A) Her   B) His   C) My
3. He has a dog. ________ dog is very friendly.
   A) Her   B) My   C) His
4. I have a sister. ________ name is Laila.
   A) My   B) His   C) Her
5. This is Sami. ________ father is a doctor.
   A) Her   B) His   C) My
6. I am hungry. I will eat ________ sandwich.
   A) my   B) her   C) his
7. This is Laila. .... cap is pink. AB
   A) His   B) Her   C) My
8. My brother loves to play. ________ favorite toy is a car.
   A) Her   B) His   C) My
9. My .... is old.
   A) cousin   B) grandfather   C) mother
10. My .... cooks dinner.
   A) mother   B) cousin   C) grandfather
11. I love to play with my ....
   A) father   B) grandfather   C) cousin
12. My father's father is my ....
   A) sister   B) aunt   C) grandfather
13. My grandfather has a farm. .... farm is big. AB
   A) His   B) Her   C) My

3- Rearrange the following sentences:

1. name - Ahmed - His – is. SB

....

2. is – sister – kind – My. SB

....

3. uncle – is – My – a – police officer. SB

....

4. car - His - black – is. SB

....

5. cousin – tall – is – Her. SB

....

4- Read the passage and answer the following questions:

I have a happy family. My father is tall, and my mother is cute and kind. I have one brother and one sister. We all love to spend time together. We play games and watch movies on the weekends. My grandfather is old and helpful.

A) Choose the correct answer:

1. My ________ is tall.
   A) mother B) brother C) father
2. My ________ is cute and kind.
   A) mother B) father C) sister

b) Answer the following questions:

3. What do the family members love to do together?

....

4. What is the grandfather like?

....

5- Write a paragraph of (3) sentences about:

"Your family"

father – mother - sister

....
....
....
....

Family Traditions

Vocabulary

MAIN VOCABULARY

Eid Al-Fitr
عيد الفطر

Sham El-Nessim
شم النسيم

Mother's Day
عيد الأم

6th of October
السادس من اكتوبر

EXTRA VOCABULARY

exam
اختبار

exercise
يتدرب

exit
خروج

examine
يفحص

example
مثال

exist
يوجد

OTHER VOCABULARY

celebration	احتفال	love	يحب
brave	شجاع	salted fish	سمك مملح
soldiers	جنود	garden	حديقة

MINI EXERCISE

Choose the correct answer:

1. We celebrate .... after Ramadan.
   A) Mother's Day B) Eid Al-Fitr C) Sham El-Nessim
2. We have an .... at school.
   A) exercise B) exit C) exam
3. We do .... to stay healthy.
   A) exercise B) example C) exist
4. This is an .... for the lesson.
   A) example B) exercise C) examine

Reading

My favorite celebration is 6th of October. It reminds us how brave the Egyptian soldiers are.

احتفالي المفضل هو السادس من أكتوبر. إنه يذكرنا بمدى شجاعة الجنود المصريين.

I love Sham El-Nessim as we go to the garden all day, play, and eat salted fish.

أنا أحب شم النسيم لأننا نذهب إلى الحديقة طوال اليوم ونلعب ونتناول السمك المملح.

Your turn

Write about your favorite celebration

....

....

....

....

Phonics

x letter

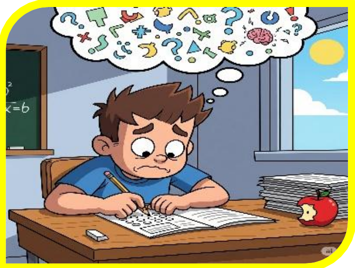
/gz/ sound حرف ال x ينطق

لاحظ نطق الكلمات التاليه:

exam	اختبار	exercise	يتدرب
exit	خروج	examine	يفحص
example	مثال	exist	يوجد

Read the following:

1. I have an exam today.
لدي امتحان اليوم.
2. I see the exit sign.
أرى لافتة الخروج.
3. She ran to the exit.
ركضت إلى المخرج.
4. The exam was easy.
الامتحان كان سهلاً.



Homework

1- Listen and write the missing letters, then say the words AB

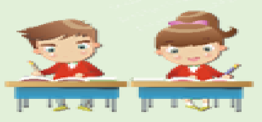
1	_ _ am	2	_ _ it	3	_ _ ample
4	_ _ ercise	5	_ _ amine	6	_ _ ist

2- Read and complete the text with words from the box:

October - soldiers - Egyptian

My favorite celebration is 6th of (1) .... It reminds us how brave the Egyptian (2) .... are. I feel happy and proud to be Egyptian. AB

3- Look and rearrange the letters to make a word:



x e a m

....

x i e t

....

e o b t r h r

....

n u l e c

....

4- Choose the correct answer:

1. We eat salted fish on ....
   A) Eid Al-Fitr B) Sham El-Nissim C) Mother's day
2. .... reminds us how brave the Egyptian soldiers are.
   A) 6th of October B) Sham El-Nissim C) Mother's day
3. We buy gifts for our moms on ....
   A) Eid Al-Fitr B) Sham El-Nissim C) Mother's day
4. We visit our relatives on ....
   A) Eid Al-Fitr B) Sham El-Nissim C) Mother's day
5. I do well in my math .... AB
   A) exit B) exam C) example

6. The .... of our school is near the garden. AB
A) exam B) example C) exit
7. I answer one .... in the class. AB
A) example B) exercise C) exit

5- Read the passage and answer the following questions:

My favorite celebration is Sham El-Nessim as we go to the garden all day. We play with our cousins. We eat salted fish and colored eggs. It's funny day.

A) Choose the correct answer:

1. My favorite celebration is ....
A) 6th October B) Sham El-Nissim C) Mother's day
2. We play with our ....
A) cousins B) friends C) classmates

b) Answer the following questions:

3. Where do you go on Sham El-Nessim?
....
4. What do you eat on Sham El-Nessim?
....

6- Rearrange the following sentences:

1. love - I - Day - Mother's.
....
2. celebration - My - Al-Fitr - favorite - Eid - is.
....
3. exam - I - an - today - have.
....

7- Punctuate the following sentences:

she ran to the exit
....

8- Write a paragraph of (3) sentences about:

"Your favorite celebration"

favorite – go – eat

....
....

My Family Helps Me Grow

Vocabulary

MAIN VOCABULARY

take me to school
يأخذني الي المدرسة

cook food
تطبخ الطعام

help me do homework
يساعدني في الواجب

read me a story
يقرأ لي قصة

EXTRA VOCABULARY

phone
هاتف محمول

graph
رسم بياني

photo
صورة

alphabet
حروف الهجاء

elephant
فيل

lunch
الغداء

OTHER VOCABULARY

play	يلعب	grow	ينمو

MINI EXERCISE

Choose the correct answer:

1. My mother can ....
   A) cook food B) phone C) graph
2. My father takes me to............... every morning.
   A) story B) school C) homework
3. I use my .... to call my friend.
   A) lunch B) elephant C) phone
4. We eat .... at school.
   A) graph B) lunch C) photo

Reading

My father takes me to school.
أبي يأخذني إلى المدرسة.

My mother cooks us food every day.
أمي تطهو لنا الطعام كل يوم.

My brother helps me do my homework.
أخي يساعدني في أداء واجبي المدرسي.

My grandmother reads me a story.
جدتي تقرأ لي قصة.

Hello I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow.

أهلاً، أنا نور. أنا أحب عائلتي. أبي وأمي يأخذانني إلى المدرسة. هما أيضاً يطهوان لي الغداء. أخي يلعب معي. أنا أحب عائلتي. هم يساعدونني على النمو.

Writing

How your family helps you

كيف تساعدك عائلتك

عشان تتكلم عن ازاي عيلتك بتساعدك هتستخدم الجدول التالي:

My father	takes	me to school.	أبي يأخذني إلى المدرسة.
My mother	cooks	me food.	أمي تطهو لنا الطعام .
My brother	helps	me do my homework.	أخي يساعدني في أداء واجبي المدرسي.
My grandmother	reads	me a story.	جدتي تقرأ لي قصة.

Your turn

Write about yourself

....

....

....

....

....

Phonics

ph sound

حرف ال ph ينطق /f/ sound

لاحظ نطق الكلمات التاليه:

phone	هاتف محمول	graph	رسم بياني
photo	صورة	alphabet	حروف الهجاء
elephant	فيل		

Let's Play and Learn!

"You press a button, I make a sound,
A memory saved, forever found.
What am I? ________________"

"I help you call your friend today,
Even if they're far away.
What am I? ________________"

Homework

1- Listen and write the missing letters, then say the words

1	_ _ one	2	_ _ oto	3	ele _ _ ant
4	gra _ _	5	al _ _ abet		SB

2- Read and complete the text with words from the box:

food - story - helps

I am Ahmed. My father takes me to school. My mother cooks us (1) .... every day. My brother (2) .... me do my homework. My grandmother reads me a story .

3- Look and rearrange the letters to make a word:

SB

o p h n e
....

h g a p r
....

p h h a l e b t
....

a h e l p t n e
....

4- Choose the correct answer:

1. Every morning, My mother .... me to school.
   A) bakes B) takes C) cooks
2. My father .... me a story. AB
   A) reads B) washes C) helps
3. My brother .... me do my homework. AB
   A) helps B) cooks C) takes
4. We have .... in the afternoon.
   A) breakfast B) lunch C) dinner
5. My brother .... with me in the garden.
   A) brushes B) helps C) plays

6. My mother cooks ………… us food every day.

A) food B) books C) story

7. We learn the …………… in English.

A) alphabet B) elephant C) graph

5- Read the passage and answer the questions:

Hello I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow.

A) Choose the correct answer:

1. Nour's ………….. plays with her.

A) sister B) brother C) mother

2. The underlined word "They" refers to …………… .

A) brothers B) uncles C) family

b) Answer the following questions:

3. Who take Nour to school?

……………………………………………………………………………

4. What do father and mother cook?

……………………………………………………………………………

6- Rearrange the following sentences:

1. family - Mohamed - his - loves.

……………………………………………………………………………

2. me - school - My - takes - father - to.

……………………………………………………………………………

3. story - My - reads - a - grandmother - me.

……………………………………………………………………………

7- Punctuate the following sentences:

Nour s brother plays with her

……………………………………………………………………………

8- Write a paragraph of (3) sentences about:

"How your family helps you"

take – cook - help

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

Lesson 4

Jobs in My Family

Vocabulary

MAIN VOCABULARY

farmer

فلاح

doctor

دكتور

teacher

مدرس

baker

خباز

pilot

طيار

patient

مريض

OTHER VOCABULARY

school	مدرسة	work	يعمل
bread	خبز	bake	يخبز
delicious	لذيذ	travel	يسافر
around the world			حول العالم

MINI EXERCISE

Choose the correct answer:

1. My father is a .... He works on a farm.
   A) doctor B) farmer C) pilot
2. A .... helps sick people.
   A) teacher B) baker C) doctor

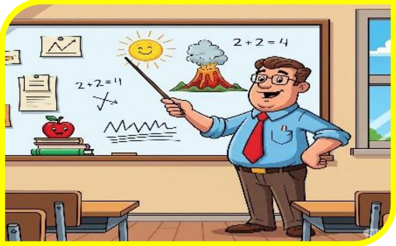
Reading

My aunt works as a doctor. She helps patients.

عمتي تعمل كطبيبة. هي تساعد المرضى.

My father is a teacher. He works at a school.

أبي معلم. هو يعمل في مدرسة.



My uncle bakes delicious bread. He is a baker.

عمي يخبز خبزًا لذيذًا. إنه خباز.

My mother is a pilot. She travels around the world.

أمي طيارة. هي تسافر حول العالم.

COMPLETE THE SENTENCES

a. My mother is a _______________ .

b. My father is a _______________ .

c. My uncle is a _______________ .

d. My aunt is a _______________ .

Writing

What do you want to be?

ماذا تريد أن تكون؟

*عشان تتكلم عن الوظيفة الي نفسك فيها هتستخدم الجدول التالي:

Hello! My name is	مرحبا، اسمي ...
I am in primary	أنا في سنه ... ابتدائي.
I want to be a/an	أريد أن أكون ...
I will + (help patients – bake bread – travel – teach student ....)	سوف (أساعد المرضى - أخبز الخبز - أسافر - أُدرّس للطلاب ...)
I work at	أنا أعمل في ...
I love this job.	أنا أحب هذه الوظيفة.

Your turn

Write about your dream job

....
....
....
....
....

Homework

1- Read and complete the text with words from the box:

bakes - mother - pilot

This is my family. My father is a (1) .... He travels around the world. My mother is a teacher. She works at a school . My uncle is a baker. He (2) .... delicious bread.

2- Choose the correct answer:

1. My aunt is a .... She helps sick patients.
   A) teacher B) baker C) doctor
2. A .... grows plants.
   A) farmer B) teacher C) pilot
3. A .... travels around the world.
   A) baker B) pilot C) teacher
4. A .... works at a school.
   A) teacher B) baker C) doctor
5. A .... bakes delicious bread.
   A) farmer B) teacher C) baker
6. .... do you want to be?
   A) What B) Where C) How
7. He is a teacher. He .... AB
   A) works at school B) helps patients C) bakes cakes
8. She is a pilot. She .... AB
   A) bakes bread B) travels around the world C) works at school
9. My mom is a doctor. She .... AB
   A) works at school B) bakes bread C) helps patients

3- Read the passage and answer the following questions:

Ahmed's father is a brave pilot who travels around the world. His mother is a doctor who helps patients in the hospital. His uncle is a talented baker, and his delicious bread is famous in their town. Everyone in Ahmed's family loves their jobs.

A) Choose the correct answer:

1. Ahmed's father is a brave ________.
   A) doctor B) pilot C) baker
2. Ahmed's uncle is a talented ________.
   A) baker B) pilot C) doctor

b) Answer the following questions:

3. What does Ahmed's mother do?

   ....

4. What is famous in their town?

   ....

4- Look and rearrange the letters to make a word:

a-m-f-r-r-e

....

e-a-r-b-k

....

o-r-c-d-t-o

....

h-e-t-e-c-r-a

....

5- Rearrange the following sentences:

1. cousin - My - a - doctor – is. SB

   ....

2. grandfather - His - farmer - is – a. SB

   ....

3. She - teacher - is – a. SB

   ....

4. wants - He - be - a - to – doctor. SB

   ....

6- Write a paragraph of (3) sentences about:

"What you want to be"

want – help – work

....

....

....

....

Revision on unit 2

Vocabulary

father	أب	Eid Al-Fitr	عيد الفطر
mother	أم	Sham El-Nessim	شم النسيم
brother	أخ	Mother's Day	عيد الأم
sister	أخت	6th of October	أكتوبر ٦
grandfather	جد	celebration	احتفال
grandmother	جدة	soldiers	جنود
uncle	عم	salted fish	سمك مملح
aunt	عمة	exam	امتحان
cousin	ابن عم / ابنة عم	exit	خروج
take me to school	خذني إلى المدرسة	example	مثال
cook food	يطبخ الطعام	examine	يفحص
read a story	اقرأ قصة	exist	يوجد
do homework	أقوم بالواجب	exercise	تمرين
help	مساعدة	phone	هاتف
farmer	مزارع	photo	صورة
doctor	طبيب	elephant	فيل
teacher	معلم	graph	رسم بياني
baker	خباز	alphabet	أبجدية
pilot	طيار	patient	مريض

Translation

This is (my – her – his) + فرد من العائلة	
هذا أبي.	....
هذه والدته.	....
هذا جدها.	....
هذه جدتي.	....
هذا عمه.	....
هذه خالتها.	....

My favorite celebration is	
احتفالي المفضل هو عيد الفطر.	....
احتفالي المفضل هو السادس من أكتوبر.	....
احتفالي المفضل هو شم النسيم.	....
احتفالي المفضل هو عيد الأم.	....

ماذا تفعل عائلتك من أجلك.	
أبي يأخذني الي المدرسة.	....
امي تطبخ لي الطعام.	....
أخي يساعدني في عمل الواجب.	....
جدتي تقرأ لي قصة.	....

My + فرد من العائلة + is a	
جدي فلاح.	....
أبي معلم.	....
أمي طيارة.	....
عمي خباز.	....
خالتي طبيبة.	....

Paragraphs

Your favorite celebration احتفالك المفضل

My favorite celebration is Sham El-Nessim as we go to the garden all day. We play with our cousins. We eat salted fish and colored eggs.

احتفالي المفضل هو شم النسيم حيث نذهب إلى الحديقة طوال اليوم. نلعب مع أبناء عمومتنا. نأكل الفسيخ والبيض الملون.

How your family helps you كيف تساعدك عائلتك

My father takes me to school. My mother cooks us food every day. My brother helps me do my homework. My grandmother reads me a story.

أبي يأخذني إلى المدرسة. أمي تطبخ لنا الطعام كل يوم. أخي يساعدني في عمل واجبي المدرسي. جدتي تقرأ لي قصة.

What you want to be ماذا تريد أن تكون

Hello, My name is Suliman. I want to be a doctor. I will help patients. Doctors work at the hospital. I love this job.

مرحبًا، اسمي سليمان. أريد أن أصبح طبيبًا. سأساعد المرضى. يعمل الأطباء في المستشفى. أنا أحب هذه المهنة.

Test on unit 2

1- Listen and write the messing sound:

1	_ _ am	2	gra _ _	3	e _ ist	4	ele _ _ ant

2- Choose the correct answer:

1. My brother ________ me do my homework.
   A) reads B) helps C) takes
2. A ________ works on a farm and grows food.
   A) doctor B) farmer C) baker
3. My ________ gives us homework every day.
   A) doctor B) teacher C) baker
4. I have a toy car. ________ car is red.
   A) My B) His C) Her
5. This is Ziad. ________ bag is heavy.
   A) His B) Her C) My
6. Laila has a doll. ________ doll is beautiful.
   A) My B) His C) Her

3- Read and complete the text with the words in the box:

6th of October – Mother's Day – Eid Al-Fitr

Every year, we celebrate special days in Egypt. On (1) ...., we thank our mothers and give them presents. In (2) ...., we remember our brave soldiers.

4- Look and rearrange the letters to make a word:

t-i-e-s-r-s

....

u-l-c-h-n

....

o-p-t-i-l

....

5- Read the text and answer the questions:

Eid is a happy time for everyone. On Eid, I wake up early and wear new clothes. I visit my cousins and grandparents. We eat cookies and other tasty food. I get some money and small gifts. I love Eid because I have fun with my family.

A) Choose the correct answer from a, b, or c:

1. We visit our grandparents and ________.
   A) friends B) cousins C) teachers
2 I get small gifts, and some ________.
   A) milk B) toys C) money

B) Answer the following questions:

3. What do you wear on Eid when you wake up early?
   ....
4 Why do you love Eid?
   ....

6- Reorder to make sentences:

1. stories - grandfather - funny - tells - me - My.
   ....
2. Where - your - do - live - cousins?
   ....

7- Punctuate the following:

1. what does a doctor do
   ....
2. dina is a kind doctor
   ....

8- Write a paragraph of (3) sentences about:

"Your sister"

friendly – hair - eyes

....
....
....
....
....

Unit 3

Mr. Farid Series

New Adventures

مغامرات جديدة

Learning Outcomes

Speaking
- Name and describe places and landmarks.
- Describe places of items using prepositions of place.
- Pronounce correctly double consonant endings.

Listening
- Identify places and landmarks in Egypt.
- Recognize prepositions of place.
- Recognize double consonant endings.

Reading
- Read short paragraphs about local places and landmarks.
- Read short paragraphs that includes past tense and prepositions.
- Read words with double consonant endings and /k/ sound.

Writing
- Label places and landmarks.
- Write simple sentences using the past tense and correct punctuation.

* لاحظ هناخد الأفعال المنتظمة وغير المنتظمة

Places Around Me

Vocabulary

MAIN VOCABULARY

house
منزل

library
مكتبة

supermarket
سوبرماركت

park
حديقة

train station
محطة قطار

museum
متحف

OTHER VOCABULARY

buy food	مشتري طعام	go shopping	يذهب للتسوق
read books	يقرأكتب	train	قطار
play with friends	يلعب مع الأصدقاء	live	يعيش

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
pass	يمر	passed	leave	يغادر	left
visit	يزور	visited	go	يذهب	went
play	يلعب	played	see	يري	saw

EXPRESSIONS

in the morning	في الصباح	After lunch	بعد الغداء
in the afternoon	بعد الظهر	What a fun day!	ياله من يوم ممتع

MINI EXERCISE

Choose the correct answer:

1. I read books in the ....
   A) library B) park C) supermarket
2. We buy food from the ....
   A) museum B) supermarket C) house
3. Children play in the ....
   A) library B) train station C) park
4. I live in a ....
   A) house B) library C) museum

Reading

Youssef's Busy Day

يوم يوسف المزدحم

Youssef left his **house** early in the morning. First, he went to the **library** to read a book. Then, he and his mom went shopping at the **supermarket**. They passed the **train station** and saw a big train. After lunch, they visited the **museum**. In the afternoon, they played at the **park**. What a fun and busy day!

غادر يوسف منزله في الصباح الباكر. أولاً، ذهب إلى المكتبة ليقرأ كتاباً. ثم، ذهب هو ووالدته للتسوق في السوبر ماركت. مروا بمحطة القطار وشاهدوا قطارًا كبيرًا. بعد الغداء، زاروا المتحف. وفي فترة ما بعد الظهر، لعبوا في الحديقة. يا له من يوم ممتع ومزدحم!

Answer the questions below:

1. Who did Youssef go to the supermarket with?

....

2. Was Youssef's day busy or boring?

....

3. What did Youssef see at the train station?

....

Where?
أين

Where do you buy food? من أين تشتري الطعام؟	supermarket سوبر ماركت	
Where do you read books? أين تقرأ الكتب؟	library مكتبة	
Where do you play with friends? أين تلعب مع الأصدقاء؟	park حديقة	
Where do you live? أين تعيش؟	house منزل	

phonics

Double Consonant Endings
نهايات الحروف الساكنة المزدوجة

* لاحظ لو في حرف مكرر ينطق مرة واحدة فقط

ff		ll		ss		zz	
cuff	كُم	bell	جرس	grass	عشب	buzz	طنين
off	مُطفأ	pull	يسحب	less	أقل	fuzz	زغب
staff	طاقم عمل	tell	يخبر	miss	يفقد	jazz	موسيقي الجاز

Homework

1- Listen and write the missing letters:

1	pu _ _	2	mi _ _	3	gra _ _
4	te _ _	5	be _ _	6	o _ _

2- Read and complete the text with words from the box:

train station - read - supermarket

Youssef went to the library to read a book, then went shopping at the (1) .... with his mom. They saw a train at the (2) .... After lunch, they visited the museum.

3- Choose the correct answer:

1. Where do you buy food? SB
   A) school B) hospital C) supermarket
2. Where do you read books? SB
   A) library B) garden C) street
3. Where do you play with friends? SB
   A) home B) park C) factory
4. Where do you live? SB
   A) park B) cinema C) hospital
5. Youssef went to the ________ to read a book.
   A) park B) supermarket C) library
6. Youssef and his mom went shopping at the ________.
   A) hospital B) supermarket C) school

4- Look and rearrange the letters to make a word:

u-h-s-o-e

....

r-p-k-a

....

e-u-m-s-m-u

....

r-l-b-a-r-y-i

....

5- Read the passage and answer the questions:

Youssef left his house early in the morning. First, he went to the library to read a book. Then, he and his mom went shopping at the supermarket. They passed the train station and saw a big train. After lunch, they visited the museum. In the afternoon, they played at the park. What a fun and busy day!

A) Choose the correct answer:

1. Where did Youssef go first?
   A) park   B) library   C) museum
2. Who did Youssef go to the supermarket with?
   A) his teacher   B) his friend   C) his mom

b) Answer the following questions:

3. What did Youssef see at the train station?
   ....
4. Where did Youssef go after lunch?
   ....

6- Rearrange the following sentences:

1. do - Where - read - books - you?
   ....
2. supermarket - They - at - shopping - the - went.
   ....
3. museum - visited - He - the.
   ....
4. the - He - went - to - library.
   ....
5. My - shopping - mom - went.
   ....
6. played - He - the - park - at.
   ....

7- Write a paragraph of (3) sentences about:

"Places in your town"

supermarket – library - park

....
....
....

Egypt's Landmarks

Vocabulary

MAIN VOCABULARY

Cairo Tower

برج القاهرة

Alexandria Library

مكتبة الاسكندرية

The Pyramids of Giza

أهرامات الجيزة

Egypt

مصر

EXTRA VOCABULARY

duck

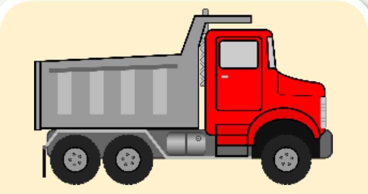
بطة

back

ظهر

sock

جورب



truck

شاحنة

neck

رقبة

lock

قفل

OTHER VOCABULARY

pictures	صور	camels	جمال
city	مدينة	holiday	أجازة

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
explore	يستكشف	explored	take	يأخذ	took
love	يحب	loved	read	يقرأ	read
travel	يسافر	traveled			

MINI EXERCISE

Choose the correct answer:

1. We can visit the .... of Giza.
   A) Cairo Tower B) Egypt C) Pyramids
2. The .... is in Cairo.
   A) Cairo Tower B) sock C) duck
3. I wear a .... on my foot.
   A) neck B) sock C) lock

Reading

Egypt's Landmarks

معالم مصر

Laila visited the Cairo Tower with her family. They took pictures and saw the whole city. Next, they explored the great Pyramids of Giza. Laila loved the camels! Then, they traveled to Alexandria. At the Alexandria Library, she read fun books. It was the best holiday she ever had!

زارت ليلى برج القاهرة مع عائلتها. التقطوا الصور وشاهدوا المدينة بأكملها. بعد ذلك، استكشفوا أهرامات الجيزة العظيمة. أحبت ليلى الجمال! ثم، سافروا إلى الإسكندرية. في مكتبة الإسكندرية، قرأت كتبًا ممتعة. لقد كانت أفضل عطلة لها على الإطلاق!

Answer the questions below:

1. Who did Laila go with?

....

2. How did Laila feel about her holiday?

....

phonics

ck sound

/k/ sound ينطق ck لاحظ المقطع

duck	بطة	back	ظهر
sock	جورب	neck	رقبة
truck	شاحنه	lock	قفل

Punctuation

أول حرف في بداية الجمله لازم يكون capital
نضع نقطة (.) في نهاية الجملة.
نضع علامة استفهام (?) في نهاية السؤال.

Rewrite the sentences using the correct punctuation

1. we went to the amusement park SB

....

2. is the shopping mall open today SB

....

Homework

1- Listen and write the missing letters. SB

1	du _ _	2	so _ _	3	ba _ _
4	ne _ _	5	tru _ _	6	lo _ _

2- Choose the correct answer:

1. I visited the .... of Giza last week.
   A) Library B) Pyramids C) Tower
2. I can see the whole city from the Cairo ....
   A) Library B) Pyramids C) Tower
3. We can read books at the Alexandria ....
   A) Library B) Pyramids C) Tower
4. You can ride .... at the Pyramids.
   A) cows B) camels C) elephants
5. Last ...., We went to the beach.
   A) holiday B) school C) work
6. We took a lot of .... from the Cairo Tower.
   A) books B) camels C) pictures

3- Read and complete the text:

Library - Tower - supermarket

Ayla visited the Cairo (1) .... with her family. They took pictures and saw the whole city. Then, they traveled to Alexandria. At the Alexandria (2) ...., Ayla read fun books. AB

4- Read the passage and answer the questions:

Laila visited the Cairo Tower with her family. They took pictures and saw the whole city. Next, they explored the great Pyramids of Giza. Laila loved the camels! Then, they traveled to Alexandria. At the Alexandria Library, she read fun books. It was the best holiday she ever had!.

A) Choose the correct answer:

1. Laila went with her ....
   A. teacher B. friends C. family

2. Laila saw .... at the Pyramids.
A. horses B. camels C. cars

b) Answer the following questions:

3. Where did Laila go first?

....

4. What did she do at the Alexandria Library?

....

5- Rearrange the following sentences:

1. the - visited - We - Pyramids of Giza. SB

....

2. books - read - Alexandria - at - Library - the – I. SB

....

3. Cairo - visited - the - They - Tower - yesterday. SB

....

6- Punctuate the following sentences:

1. my house is next to the hospital SB

....

2. where is the nearest hospital SB

....

3. cairo tower is very tall SB

....

4. do you like going to the amusement park SB

....

5. we walked to the supermarket after school SB

....

6. I saw the Pyramids with my family SB

....

7. did you visit the Cairo Tower last year SB

....

7- Write a paragraph of (3) sentences about:

"A place you visited"

visited – went - saw

....

....

Map It Out

Vocabulary

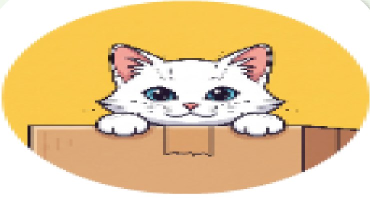
MAIN VOCABULARY

on

علي

under

تحت



behind

خلف

between

بين

in front of

أمام

in

في

OTHER VOCABULARY

stuck	عالق	stick	عصا
room	غرفة	couch	كنبة
toy car	سيارة لعبة	curtain	ستارة
TV	تلفاز	pull	يسحب

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
check	يفحص	checked	find	يجد	found
roll	يلف	rolled	come	يأتي	came
smile	يبتسم	smiled	put	يضع	put

EXPRESSIONS

look for	يبحث عن	pull it out	يسحب للخارج

MINI EXERCISE

Choose the correct answer:

1. The cat is .... the two boxes.
   A) under B) between C) in
2. The cat is .... front of the box.
   A) on B) behind C) in
3. The toy is .... under the bed.
   A) stuck B) pull C) room

Reading

Samy and the Toy Car

سامي والسيارة اللعبة

One day, Samy was playing in his room when his toy car rolled under the couch. He looked for it behind the curtain and in front of the TV, but it was gone. Then, he checked between the two chairs. Samy found the car but it was stuck. His sister came to help. She used a stick to pull it out from under the couch. Samy was so happy! He put the toy car on the table and smiled.

في أحد الأيام، كان سامي يلعب في غرفته عندما تدحرجت سيارته اللعبة تحت الأريكة. بحث عنها خلف الستارة وأمام التلفزيون، لكنها لم تكن هناك. ثم، بحث بين الكرسيين. وجد سامي السيارة لكنها كانت عالقة. جاءت أخته لمساعدته. استخدمت عصا لسحبها من تحت الأريكة. كان سامي سعيدًا جدًا! وضع السيارة اللعبة على الطاولة وابتسم.

Answer the questions below:

1. Where was Samy playing?

   ....

2. Who came to help Samy?

   ....

Language

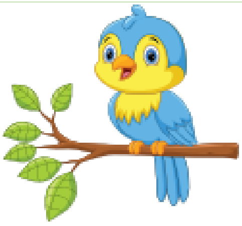
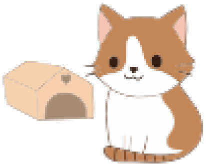
Prepositions of Place

حروف جر المكان

on	علي	under	تحت
behind	خلف	between	بين
in front of	أمام	in	في

The + الشيء + is + حرف جر + the + المكان

Look and write a sentence:

The bed is in the bedroom	....
	 ....

Homework

1- Read and complete the text with words from the box:

between - under - curtain

Samy's toy car rolled under the couch. He looked for it behind the (1) ………… and in front of the TV. He found it (2) …………… the two chairs, but it was stuck.

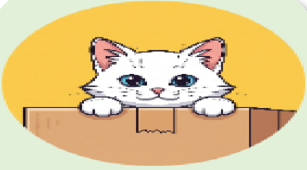
2- Choose the correct answer:

1. The toy car was ………….. between the chairs.
   A) check B) stuck C) free
2. Our teachers uses ……….. to punish يعاقب us.
   A) pipe B) stick C) board
3. My dad bought me a ……….. car.
   A) toy B) chair C) desk
4. He ………… the toy car on the table.
   A) brush B) stuck C) put

3- Choose the correct answer: (On grammar)

1. The cat is sleeping ________ the table.
   A) on B) under C) behind
2. The books are ________ the bookshelf.
   A) on B) under C) behind
3. The boy is hiding ________ the door.
   A) on B) under C) behind
4. The teacher is standing ________ the students.
   A) on B) in front of C) behind
5. The ball is ________ the box.
   A) in B) on C) between
6. The shoes are ________ the bed.
   A) in B) on C) under
7. The orange is ________ the two apples.
   A) on B) between C) in

4- Look and rearrange the letters to make a word:



h-n-b-i-d-e

....

r-n-d-u-e

....

w-e-b-e-e-n-t

....

h-c-o-c-u

....

5- Read the passage and answer the following questions:

One day, Samy was playing in his room when his toy car rolled under the couch. He looked for it behind the curtain and in front of the TV, but it was gone. Then, he checked between the two chairs. Samy found the car but it was stuck. His sister came to help. She used a stick to pull it out from under the couch. Samy was so happy! He put the toy car on the table and smiled.

A) Choose the correct answer:

1. Samy's toy car rolled under the ________.
   A) table B) couch C) chair
2. Samy's sister used a ________ to pull the car out.
   A) hand B) stick C) string

b) Answer the following questions:

3. Where did Samy's toy car roll?

....

4. Who helped Samy get his car unstuck?

....

6- Rearrange the following sentences:

1. front - The ball - in - is - the couch - of.

....

2. put - car - He - toy - the - on - table - the.

....

7- Punctuate the following sentences:

the cat is in the box

....

A School Trip to the Zoo

Vocabulary

MAIN VOCABULARY

zoo

حديقة حيوان

bus

أتوبيس

elephant

فيل

sandwich

ساندويتش

monkey

قرد

juice

عصير

lion

أسد

chips

شيبسي

OTHER VOCABULARY

pounds	جنيهات	student	طالب
trip	رحلة	Monday	يوم الاثنين
ticket	تذكرة	water	ماء

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
jump	يقفز	jumped	see	يرى	saw
climb	يتسلق	climbed	drink	يشرب	drank
walk	يمشي	walked	eat	يأكل	ate
close	يغلق	closed			

dance	يرقص	danced			
like	يحب	liked			

EXPRESSIONS

look for	يبحث عن	pull it out	يسحب للخارج

MINI EXERCISE

Choose the correct answer:

1. We can see many animals at the ....
   A) zoo B) bus C) sandwich
2. An .... is a very big animal.
   A) lion B) elephant C) monkey
3. I go to school by ....
   A) juice B) chips C) bus

Reading

A School Trip to the Zoo

رحلة مدرسية لحديقة الحيوان

Last Monday, Grade Three students **went** on a trip to the zoo. They **went** by bus. At the zoo, they **saw** lions, monkeys, and elephants. The ticket was 20 pounds. For lunch, they **ate** sandwiches and chips. They **drank** juice and water. Everyone had a good day!

يوم الاثنين الماضي، ذهب طلاب الصف الثالث في رحلة إلى حديقة الحيوان. ذهبوا بالحافلة. في حديقة الحيوان، رأوا أسوداً، وقروداً، وفيَلةً. كانت تذكرة الدخول بـ20 جنيهاً. لتناول الغداء، أكلوا ساندويتشات وشيبس. شربوا عصيرًا وماءً. قضى الجميع يوماً جيداً!

Answer the questions below:

1. Where did the class go?

....

2. What animals did they see?

....

Language

Past simple tense

زمن الماضي البسيط

الاستخدام: يستخدم للتعبير عن شيء حدث في الماضي (حاجه حصلت وخلصت)

التكوين:

التصريف الثاني للفعل + الفاعل

- الفعل ممكن يكون فعل منتظم او فعل غير منتظم
- هناخد النهارده الأفعال المنتظمة فقط:

وهي الأفعال التي تنتهي بـ d – ed – ied

لاحظ في الغالب نضع ed

present		past	
jump	يقفز	jumped	قفز
climb	يتسلق	climbed	تسلق
walk	يمشي	walked	مشي
play	يلعب	played	لعب

لاحظ لو الفعل انتهي بـ e نضع d فقط

present		past	
smile	يبتسم	smiled	ابتسم
close	يغلق	closed	أغلق
dance	يرقص	danced	رقص
like	يحب	liked	أحب

I climbed the tree.	تسلقت الشجرة.
....	هو مشي الي المدرسة.
....	هم لعبوا بعد المدرسة.
....	ندي أغلقت الباب.

Choose the correct answer: (On grammar)

1. We ________ our hands before eating last night. SB
   A) cleaned B) cleans C) cleaning
2. I ________ to school yesterday. SB
   A) walk B) walked C) walking

Homework

1- Read and complete the text with words from the box:

monkeys - ticket - juice

Last Monday, Grade Three students went on a trip to the zoo. At the zoo, they saw lions, (1) ...., and elephants. The (2) .... was 20 pounds.

2- Choose the correct answer:

1. I drink .... when I am thirsty.
   A) juice   B) sandwich   C) chips
2. The .... is the king of the jungle.
   A) monkey   B) elephant   C) lion
3. I like to eat a ....
   A) sandwich   B) bus   C) zoo
4. I buy a .... before I get on the bus.
   A) ticket   B) water   C) student
5. A .... likes bananas.
   A) lion   B) monkey   C) elephant
6. We go on a school ....
   A) trip   B) pounds   C) Monday
7. I drink .... every day.
   A) pounds   B) water   C) student

3- Look and rearrange the letters to make a word:

h-e-n-l-p-a-t-e

....

u-j-i-e-c

....

i-l-n-o

....

k-o-m-e-y-n

....

4- Choose the correct answer: (On Grammar)

1. He .... to stories, yesterday.
   A) listen B) listens C) listened
2. Yesterday, Khalid .... in the bed.
   A) stay B) stays C) stayed
3. I .... the plates at the last week.
   A) wash B) washes C) washed
4. They .... tennis last night.
   A) play B) plays C) played
5. Yesterday, I .... with my dad.
   A) walk B) walks C) walked
6. I .... Arabic last Tuesday.
   A) study B) studied C) studies
7. Yesterday, I .... to my friend's house.
   A) visit B) visiting C) visited
8. Last night, she .... a movie with her family.
   A) watched B) watch C) watching
9. They .... at the party last weekend.
   A) danced B) dance C) dancing
10. I .... my teeth this morning.
    A) brush B) brushed C) brushing
11. He .... the door and went outside.
    A) opened B) open C) opening
12. I ________ with my friend after school. SB
    A) plays B) played C) playing
13. My grandma ________ a cake last night. SB
    A) bakes B) baked C) baking
14. My cousin ________ in Aswan two years ago. SB
    A) lived B) lives C) living
15. She .... at my jokes, yesterday.
    A) laugh B) laughed C) laughs
16. Last week, they .... breakfast.
    A) cooked B) cook C) cooks
17. They .... the pots and pans an hour ago.
    A) washed B) wash C) washes
18. Yesterday, Khalid .... in the bed.
    A) stay B) stays C) stayed

19. Noor .... to school two days ago. AB
A) walk B) walked C) walking
20. They .... the tree yesterday. AB
A) climbs B) climbing C) climbed
21. The girl .... with her ball last week. AB
A) play B) playing C) played

5- Read the passage and answer the following questions:

Last Monday, Grade Three students went on a trip to the zoo. They went by bus. At the zoo, they saw lions, monkeys, and elephants. The ticket was 20 pounds. For lunch, they ate sandwiches and chips. They drank juice and water. Everyone had a good day!

A) Choose the correct answer:

1. The students went to the ________ on a trip.
A) park B) zoo C) museum
2. The students went to the zoo by ________.
A) car B) bus C) train

b) Answer the following questions:

3. What did the students see at the zoo?
....
4. How much was the ticket to the zoo?
....

6- Rearrange the following sentences:

1. went - They - bus - by.
....
2. friend - helped - I - my.
....

7- Write a paragraph of (3) sentences about:

"Your visit to the zoo"

went – saw - ate

....
....
....
....

Revision on unit 3

Vocabulary

house	منزل	cuff	كُم
library	مكتبة	off	أطفئ
supermarket	سوبرماركت	staff	طاقم
train station	محطة القطار	bell	جرس
park	حديقة	pull	يسحب
museum	متحف	tell	يخبر
Cairo Tower	برج القاهرة	grass	عشب
Alexandria Library	مكتبة الإسكندرية	less	أقل
The Pyramids of Giza	أهرامات الجيزة	miss	يفتقد
on	على	buzz	طنين
under	تحت	fuzz	زغب
behind	خلف	jazz	موسيقي جاز
between	بين	duck	بط
in front of	أمام	sock	جورب
in	في	back	ظهر
check	يفحص	neck	رقبة
stuck	عالق	truck	شاحنة
stick	عصا	zoo	حديقة حيوان

Translation

المكان + at + الحاجه الي بعملها + I	
أنا اشتري الطعام من السوبرماركت.	....
أنا أقرا كتب في المكتبة.	....
أنا ألعب مع أصدقائي في الحديقة.	....
أنا أعيش في منزلي.	....
أنا اري القطار في محطة القطار.	....

We visited	
زرنا برج القاهرة.	....
زرنا مكتبة الإسكندرية.	....
زرنا أهرامات الجيزة.	....
زرنا المتحف.	....

The + الشيء + is + حرف الجر + the + المكان	
القطة في الصندوق.	....
الكرة تحت الكنبة.	....
القلم علي المنضدة.	....
الكرسي امام المنضدة.	....
القطة خلف الباب.	....

التصريف الثاني للفعل + الفاعل	
تسلقت الشجرة.	I climbed the tree.
هو مشي الي المدرسة.	....
هم لعبوا بعد المدرسة.	....
ندي أغلقت الباب.	....

Paragraphs

Your busy day يومك المزدحم

I woke up early. I went to the library to read a book. I went shopping with my mom. I passed the train station. I visited the museum. I played at the park.

استيقظت مبكراً. ذهبت إلى المكتبة لأقرأ كتاباً. ذهبت للتسوق مع أمي. مررت بمحطة القطار. زرت المتحف. لعبت في الحديقة.

Your holiday أجازتك

I visited the Cairo Tower with my family. We took pictures. We visited the pyramids of Giza. I loved the camels. It was a great day.

زرت برج القاهرة مع عائلتي. التقطنا صورًا. زرنا أهرامات الجيزة. أحببت الجِمال. لقد كان يومًا رائعًا.

Your visit to the zoo زيارتك لحديقة الحيوان

Last Monday, I went on a trip to the zoo. We went by bus. I saw lions, monkeys, and elephants. We ate sandwiches and chips. We drank juice. It was a great day.

يوم الاثنين الماضي، ذهبت في رحلة إلى حديقة الحيوان. ذهبنا بالحافلة. رأيت أسوداً، وقروداً، وفيَلَةً. أكلنا ساندويتشات وشيبس. شربنا عصيرًا. لقد كان يوماً رائعاً.

Test on unit 3

1- Listen and write the messing sound:

1	be _ _	2	ne _ _	3	tr _ _	4	ja _ _

2- Choose the correct answer:

1. The ________ has many fresh fruits and vegetables.
   A) hospital B) supermarket C) bakery
2. The train arrived late at the ________ today.
   A) house B) train station C) supermarket
3. We ________ football at school two days ago.
   A) play B) played C) playing
4. The park is ________ the school and the library.
   A) on B) under C) between
5. Asser ________ to Luxor in 2022.
   A) travels B) travel C) traveled
6. The toy car was ………….. between the chairs.
   A) check B) stuck C) free

3- Read and complete the text with the words in the box:

Cairo Tower - Pyramids - Alexandria Library

Last holiday, I visited three famous places in Egypt. First, I went to the (1) ………….. and saw the whole city from the top. Then, I visited the (2) ………….. and read some amazing books.

4- Look and rearrange the letters to make a word:

m-s-k-u-e-r-a-e-t-p-r

……………………..

i-l-n-o

……………………..

e-t-w-r-o

……………………..

5- Read the text and answer the questions:

My room is small but nice. There is a bed next to the window. There is a clock on the wall. I keep my toys in a big box. The box is under the table. There is a chair in front of the desk. I put my school bag behind the door. There is a small rug between the bed and the table. I like spending time in my room.

A) Choose the correct answer from a, b, or c:

1. There is a ________ on the wall.
   A) bag B) clock C) car
2. I keep my toys ________ a big box.
   A) on B) in C) next to

B) Answer the following questions:

3. What is between the bed and the table?
   ....
4. Where is the chair?
   ....

6- Reorder to make sentences:

1. the - visited - We - Pyramids of Giza.
   ....
2. wants - be - to - a - Ahmed - pilot.
   ....

7- Punctuate the following:

1. who is your best friend
   ....
2. they lived in Aswan
   ....

AB

8- Write a paragraph of (3) sentences about:

"Your last holiday"

visited – saw - pictures

....
....
....
....

Learning Outcomes

Speaking
- Express emotions and respond to questions using complete sentences.
- Retell key events from short stories in correct sequence.
- Pronounce hard and soft "c" sounds correctly.

Listening
- Identify different emotions in listening tasks.
- Recall events from the short stories

Reading
- Understand simple sentences expressing emotions.

Writing
- Write simple sentences expressing emotions.
- Write simple sentences using the past tense and correct punctuation.

How We Feel

Vocabulary

MAIN VOCABULARY

happy
سعيد

sad
حزين

excited
متحمس

angry
غاضب

shy
خجول

tired
متعب

bored
يشعر بالملل

scared
خائف

OTHER VOCABULARY

garden	حديقة	hole	حفرة
quickly	بسرعة	proud	فخور
fence	سور	follow	يتبع

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
cry	يبكي	cried	feel	يشعر	felt
lick	يلعق	licked	hear	يسمع	heard
work	يعمل	worked	hold	يمسك	held
save	ينقذ	saved	have	يمتلك	had

EXPRESSIONS

How do you feel?	بم تشعر	pull out	يسحب للخارج

MINI EXERCISE

Choose the correct answer:

1. I am .... because I got a new toy.
   A) tired B) happy C) angry
2. The boy is .... because he didn't sleep well.
   A) bored B) tired C) scared
3. The girl is .... before the exam.
   A) angry B) happy C) scared
4. We are .... to go on a school trip.
   A) excited B) shy C) bored

Reading

Adam and Omar in the garden

أدم وعمر في الحديقة

Adam and Omar were playing in the garden when they **heard** a cat cry. Then, they quickly **followed** the sound, and soon they **saw** the cat stuck in a fence. Because the hole **was** small, Adam **held** the fence while Omar carefully **pulled** the cat out. Finally, the cat **jumped** free and **licked** their hands. Since they **worked** as a team, they **saved** the cat. They **felt** happy and proud.

كان آدم وعمر يلعبان في الحديقة عندما سمعا قطة تبكي. ثم، اتبعا الصوت بسرعة، وسرعان ما رأوا القطة عالقة في سياج. ولأن الفتحة كانت صغيرة، أمسك آدم السياج بينما سحب عمر القطة بحذر. أخيرًا، قفزت القطة حرة ولعقت أيديهما. وبما أنهما عملا كفريق واحد، فقد أنقذا القطة. شعرا بالسعادة والفخر.

Answer the questions below:

1. What did Adam and Omar hear in the garden? ....

Speaking

عشان تسأل حد عن شعورة هتقول:

How do you feel?
بما تشعر؟

I feel happy?
أنا أشعر بالسعادة.

Answer the following questions:

How do you feel?	How do you feel? ....

Phonics

Letter c

لاحظ حرف ال c ينطق k لو جاء بعده (a – o – u) او لو جه في هذا المقطع ck

cat	قطة	lick	يلعق
cry	يبكي	carefully	بحرص

Language

Past simple tense

زمن الماضي البسيط

الاستخدام: يستخدم للتعبير عن شيء حدث في الماضي (حاجه حصلت وخلصت)

التكوين:

التصريف الثاني للفعل + الفاعل

- الفعل ممكن يكون فعل منتظم او فعل غير منتظم
- هناخد النهارده الأفعال غير المنتظمة بعد ما اخدنا الأفعال المنتظمة :

وهي الأفعال التي لا تنتهي بـ d – ed – ied

أحفظ هذه الأفعال جيدا:

present		past	
do	يفعل	did	فعل
see	يري	saw	رأي
come	يأتي	came	أتي
have	يمتلك - يتناول	had	أمتلك - تناول

v. to be:

المضارع	الماضي
am is are	was were

I – He – She – It – اسم مفرد ⟶ was

We – you – They – اسم جمع ⟶ were

I saw a bird.	رأيت طائر.
....	هم كانوا في المدرسة
....	نحن تناولنا الإفطار.
....	هي أتت الي المنزل
....	أحمد ذهب الي الحديقة.

CHOOSE THE CORRECT ANSWER: (ON GRAMMAR)

1. Adam and Omar ________ playing in the park yesterday. SB
   A) are B) were C) be
2. They ________ a cat in trouble last Sunday. SB
   A) saw B) see C) seen
3. The cat ________ free yesterday. SB
   A) jump B) jumping C) jumped
4. Omar ________ the cat out yesterday SB
   A) pull B) pulled C) pulling
5. Both boys ________ proud after they succeeded.
   A) feel B) felt C) feeling
6. I ____ to the beach last summer.
   A) go B) goes C) went
7. My brother ____ a new bike yesterday.
   A) buy B) bought C) buys
8. They ____ a new house on the street yesterday.
   A) see B) saw C) sees
9. Yesterday, they .... tennis after school. AB
   A) played B) sleep C) cooked
10. The girl ...... her mom in the kitchen yesterday. AB
    A) helped B) help C) helping
11. Sara ...... to the park yesterday. AB
    A) went B) goes C) go
12. I .... shopping with my mom yesterday. AB
    A) go B) went C) going
13. We .... happy when we went to the birthday party. AB
    A) was B) are C) were
14. He .... the dog out angrily. AB
    A) pull B) pulling C) pulled
15. We ________ a delicious cake at the party.
    A) ate B) eats C) eating
16. They ________ a beautiful song last night.
    A) sings B) singing C) sang

Homework

1- Listen and write the missing letters:

1	_ at	2	_ ry	3	li _ ked

2- Read and complete the text with words from the box:

stuck - cry - pulled

Adam and Omar were playing in the garden when they heard a cat cry. Then, they saw the cat (1) .... in a fence. Because the hole was small, Adam held the fence while Omar carefully (2) .... the cat out.

3- Look and rearrange the letters to make a word:

p-h-p-y-a
....

y-g-a-r-n
....

d-t-e-r-i
....

a-d-r-s-e-c
....

4- Choose the correct answer:

1. How do you ....? - I feel happy.
   A) play   B) eat   C) feel
2. When your dad came home, you feel ....
   A) sad   B) tired   C) excited.
3. After doing a lot of homework, you feel ....
   A) tired   B) shy   C) scared
4. When you see a dangerous dog, you feel ....
   A) excited   B) bored   C) scared
5. She is .... because she lost her bag.
   A) excited   B) shy   C) sad

5- Choose the correct answer: (On Grammar)

1. We ____ pizza for dinner last night.
   A) eat B) eats C) ate
2. She ____ a song on the radio an hour ago.
   A) sing B) sang C) sings
3. He ____ a letter to his friend last week.
   A) write B) wrote C) writes
4. The bird ____ away two minutes ago.
   A) fly B) flew C) flies
5. My mom ____ me a story before bed last night.
   A) tell B) told C) tells
6. I ________ a new bike yesterday.
   A) buy B) bought C) buying
7. She ________ to the library last week.
   A) go B) goes C) went
8. He ________ a story in his room last night.
   A) read B) reads C) reading

6- Rearrange the following sentences:

1. went - She - the park - to.
....
2. feel - How - you - do?
....
3. happy - They - proud - and - felt.
....
4. were - They - playing - in - park - the. AB
....
5. cat - The - jumped - high. AB
....
6. was - hole - The - small. AB
....

7- Write a paragraph of (3) sentences about:

"How you feel"

happy – sad – tired

....
....

A Helping Hand

Vocabulary

MAIN VOCABULARY

friend
صديق

knee
ركبة

swing
مرجيحة

match
مباراة

nervous
عصبي

team
فريق

OTHER VOCABULARY

sunny	مشمس	Thank you	شكرا لك
stand up	يقف	football	كرة القدم
worried	قلق	goal	هدف
gift	هدية	game	لعبة

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
help	يساعد	helped	go	يذهب	went
smile	يبتسم	smiled	draw	يرسم	drew
start	يبدأ	started	fall	يقع	fell

score	هدف	scored	hurt	يؤلم	hurt
receive	يستلم	received	win	يفوز	won

EXPRESSIONS

make mistakes	يرتكب أخطاء	feel better	يشعر بالتحسن

MINI EXERCISE

Choose the correct answer:

1. Ali is my best ....
   A) friend B) team C) knee
2. My football .... won the match.
   A) friend B) swing C) team
3. The children like to play on the ....
   A) match B) swing C) knee

Reading

A Helping Hand
يد المساعدة

One sunny day, Sara **went** to the park because she **was** bored. She **drew** a picture with her pencil. She **was** happy and **smiled** at her friend. Then she **fell** and **hurt** her knee. Sara **felt** sad and scared. Her friend **helped** her stand up. Sara **said**, "Thank you", and **smiled** again. Now she **was** tired, but she **felt** better.

في يوم مشمس، ذهبت سارة إلى الحديقة لأنها كانت تشعر بالملل. رسمت صورة بقلمها الرصاص. كانت سعيدة وابتسمت لصديقتها. ثم سقطت وأصابت ركبتها. شعرت سارة بالحزن والخوف. ساعدتها صديقتها على الوقوف. قالت سارة: "شكرًا لك"، وابتسمت مرة أخرى. الآن كانت متعبة، لكنها شعرت بتحسن.

Circle the past tense verb

1. Sara (go – went) to the park.
2. She (draw – drew) a picture.
3. She (fall – fell) and hurt her knee.
4. Her friend (help – helped) her.

A Big Win

فوز كبير

Omar **was nervous** before his first football match. When the match **started**, he **was** worried about making mistakes. But after he **scored** a goal, Omar **felt** proud of himself. He **was** happy when his **team won** the game.

كان عمر متوتراً قبل أول مباراة كرة قدم له. عندما بدأت المباراة، كان قلقاً من ارتكاب الأخطاء. لكن بعد أن سجل هدفاً، شعر عمر بالفخر بنفسه. كان سعيداً عندما فاز فريقه بالمباراة.

Choose the corret verb in the past simple tense

1. Omar (is – was) nervous before the match.
2. He (start – started) playing.
3. He (score – scored) a goal.
4. His team (win – won) the game.

Phonics

Letter c

لاحظ حرف الـ c ينطق s لو جاء بعده (e – i - y)

city	مدينة كبيرة	face	وجه
nice	لطيف	pencil	قلم رصاص

Language

الروابط

and و	تستخدم للإضافة Her friend helped, and Sara felt better.
but لكن	تستخدم للتناقض She was hurt, but her friend helped her.
then ثم	تستخدم للحديث عما سيحدث بعد هذا Sara played on the swings. Then she fell.
when عندما	تستخدم بمعني عندما Omar was nervous when the match started.
after بعد	تستخدم بمعني بعد ويأتي بعدها الحدث الأول After he scored a goal, he felt proud.

Choose the correct answer: (On Grammar)

1. I went to the zoo ____ saw the lions and tigers.
   A) and B) but C) then
2. He was tired, ____ he finished his homework.
   A) when B) after C) but
3. First, we ate dinner, ____ we watched a movie.
   A) then B) and C) but
4. She ran to her house ____ she heard the rain.
   A) but B) when C) after
5. He wanted to play football, ____ he couldn't because it was raining.
   A) and B) but C) then
6. Malek played football .... he fell. AB
   A) then B) but C) and
7. I do my homework .... help my mom in the kitchen. AB
   A) then B) but C) and
8. ......, they wake up in the morning. AB
   A) And B) But C) First

Homework

1- Listen and write the missing letters:

1	_ ity	2	fa _ e	3	ni _ e

2- Read and complete the text with words from the box:

knee - park - swings - smiled

One sunny day, Sara went to the park with her friend. She played on the (1) .... Then, she fell and hurt her (2) .... Her friend helped her. Sara smiled .

3- Choose the correct answer:

1. Sara .... a picture with her pencil.
   A) drew B) played C) watched
2. Ahmed fell and .... his knee.
   A) wash B) hurt C) make
3. After I fell, my friend .... me to stand up.
   A) drew B) helped C) went
4. I felt .... when I watched a scary movie.
   A) excited B) proud C) scared
5. Omar was .... before his first football match. SB
   A) nervous B) sad C) tired
6. We were happy when our .... won the match.
   A) staff B) parents C) team
7. He was .... about making mistakes. SB
   A) worried B) excited C) shy

4- Look and rearrange the letters to make a word:

n-e-f-i-d-r
....

n-s-i-g-w
....

a-c-m-h-t
....

u-n-v-r-o-s-e
....

5- Choose the correct answer: (On Grammar)

1. They played outside ____ they finished their chores.
   A) then B) after C) and
2. I was sad ____ I lost my favorite book.
   A) but B) when C) and
3. We have a test tomorrow, ____ we have to study a lot.
   A) then B) and C) but
4. The dog barked loudly, ____ the cat ran away.
   A) but B) when C) and
5. We will call you ____ we arrive at the airport.
   A) after B) but C) then
6. I went to the store ________ bought some milk.
   A) but B) and C) when
7. He studied hard, ________ he didn't pass the test.
   A) and B) but C) then
8. First, she finished her homework, ________ she watched TV.
   A) when B) and C) then
9. I was playing outside ________ it started to rain.
   A) and B) but C) when
10. ________ I finished my lunch, I went out to play.
   A) After B) When C) And
11. He is smart ________ helpful.
   A) but B) and C) then
12. Omar was nervous _____ the match started. SB
   A) when B) but C) after
13. _____ he scored a goal, he felt proud. SB
   A) When B) But C) After
14. He was worried, _____ he didn’t stop. SB
   A) when B) but C) after

6- Read the passage and answer the questions:

Omar was nervous before his first football match. When the match started, he was worried about making mistakes. But after he scored a goal, Omar felt proud of himself. He was happy when his team won the game.

A) Choose the correct answer:

1. He was ………………. about making mistakes.
   A) worried   B) excited   C) sad
2. He was ………………. when his team won.
   A) sad   B) happy   C) tired

b) Answer the following questions:

3. How did Omar feel after scoring a goal?
   ……………………………………………………………………
4. What did you learn from this story?
   ……………………………………………………………………

7- Rearrange the following sentences:

1. and - She - her - hurt - knee - fell.
   ……………………………………………………………………
2. went - Sara - the - to - park.
   ……………………………………………………………………
3. proud - felt - Omar - himself - of.
   ……………………………………………………………………
4. feel - Sara - did - What?
   ……………………………………………………………………

8- Punctuate the following sentences:

1. he scored a goal and felt proud
   ……………………………………………………………………
2. How did mona feel after her friend helped her
   ……………………………………………………………………

9- Write a paragraph of (3) sentences about:

"Your great achievement"

match – scored - won

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

Revision on unit 4

Vocabulary

happy	سعيد	cat	قط
sad	حزين	came	جاء
excited	متحمس	cold	بارد
angry	غاضب	carry	يحمل
shy	خجول	cry	يبكي
tired	تعبان	licked	لعق
bored	ملل	carefully	بحذر
scared	خائف	friend	صديق
First,	أولاً	swing	أرجوحة
Then,	ثم	nervous	عصبي
After that,	بعد ذلك	knee	ركبة
Finally,	أخيراً	match	مباراة
football	كرة القدم	team	فريق

Translation

I feel	
....	أشعر بالسعادة.
....	أشعر بالحزن.
....	أشعر بالاثارة.
....	أشعر بالغضب.
....	أشعر بالخجل.
....	أشعر بالملل.
....	أشعر بالتعب.
....	أشعر بالخوف.

التصريف الثاني للفعل + الفاعل	
I climbed the tree.	رأيت طائر.
....	هم كانوا في المدرسة
....	نحن تناولنا الإفطار.
....	هي أتت الي المنزل
....	أحمد ذهب الي الحديقة.
....	سارة ذهبت الي الحديقة.
....	هي رسمت صورة.
....	هي وقعت وجرحت ركبتها.
....	هي شعرت بالحزن والخوف.
....	صديقتها ساعدتها.
....	هي شعرت بالتحسن

A great achievement	
....	كانت اول مباراة لي.
....	كنت أشعر بالتوتر.
....	أحرزت هدفا.
....	شعرت بالفخر.
....	فاز فريقنا.

Paragraphs

A story you read قصة قرأتها

Sara went to the park. She drew a picture with her pencil. She fell and hurt her knee. she felt scared. Her friend helped her. She felt better.

ذهبت سارة إلى الحديقة. رسمت صورة بقلمها الرصاص. سقطت وأصابت ركبتها. شعرت بالخوف. ساعدتها صديقتها. شعرت بتحسن.

Your great achievement انجازك الرائع

It was my first football match. I was nervous. I scored a game. I felt proud. I was happy when my team won the game.

كانت أول مباراة كرة قدم لي. كنت متوتراً. سجلت هدفاً. شعرت بالفخر. كنت سعيداً عندما فاز فريقي بالمباراة.

Test on unit 4

1- Listen and write the messing sound:

1	ni _ e	2	_ arry	3	pen _ il	4	_ ame

2- Choose the correct answer:

1. She felt ________ about her birthday party.
   A) tired B) sad C) excited
2. Sama ________ better after her friend helped her.
   A) feel B) felt C) feels
3. The boy got ________ when he lost the game.
   A) happy B) excited C) angry
4. I ________ scared of the dog yesterday.
   A) am B) was C) were
5. I studied hard, ________ I didn't pass the test.
   A) but B) so C) for
6. Sara _____ a picture with her pencil in the park.
   A) drew B) fell C) helped

3- Read and complete the text with the words in the box:

felt - helped - cried

It was a cold morning, but we went to the park. My little brother (1) ________ when he fell on the ground. I (2) ________ him stand up and gave him his toy.

4- Look and rearrange the letters to make a word:

x-d-t-e-i-e-c

....

a-t-m-e

....

d-a-b-o-r

....

5- Read the text and answer the questions:

Yesterday, we took our crayons and went to the park with my friends. We sat on the grass there. I drew a picture of a tree. My friend drew a bird. Then, we sang a song together. We watched the birds fly in the sky. It was a nice day. We were very happy.

A) Choose the correct answer from a, b, or c:

1. Yesterday, we took our ________ and went to the park.
   A) pencils B) tables C) crayons
2 I drew a picture of a ________.
   A) tree B) flower C) bird

B) Answer the following questions:

3. Where did they sit?
   ....
4. What did they watch?
   ....

6- Reorder to make sentences:

1. do - How - feel - you?
   ....
2. yesterday - We - to - went - the - beach.
   ....

7- Punctuate the following:

1. we had ice cream after lunch
   ....
2. eyad was shy when he fell in the garden
   ....

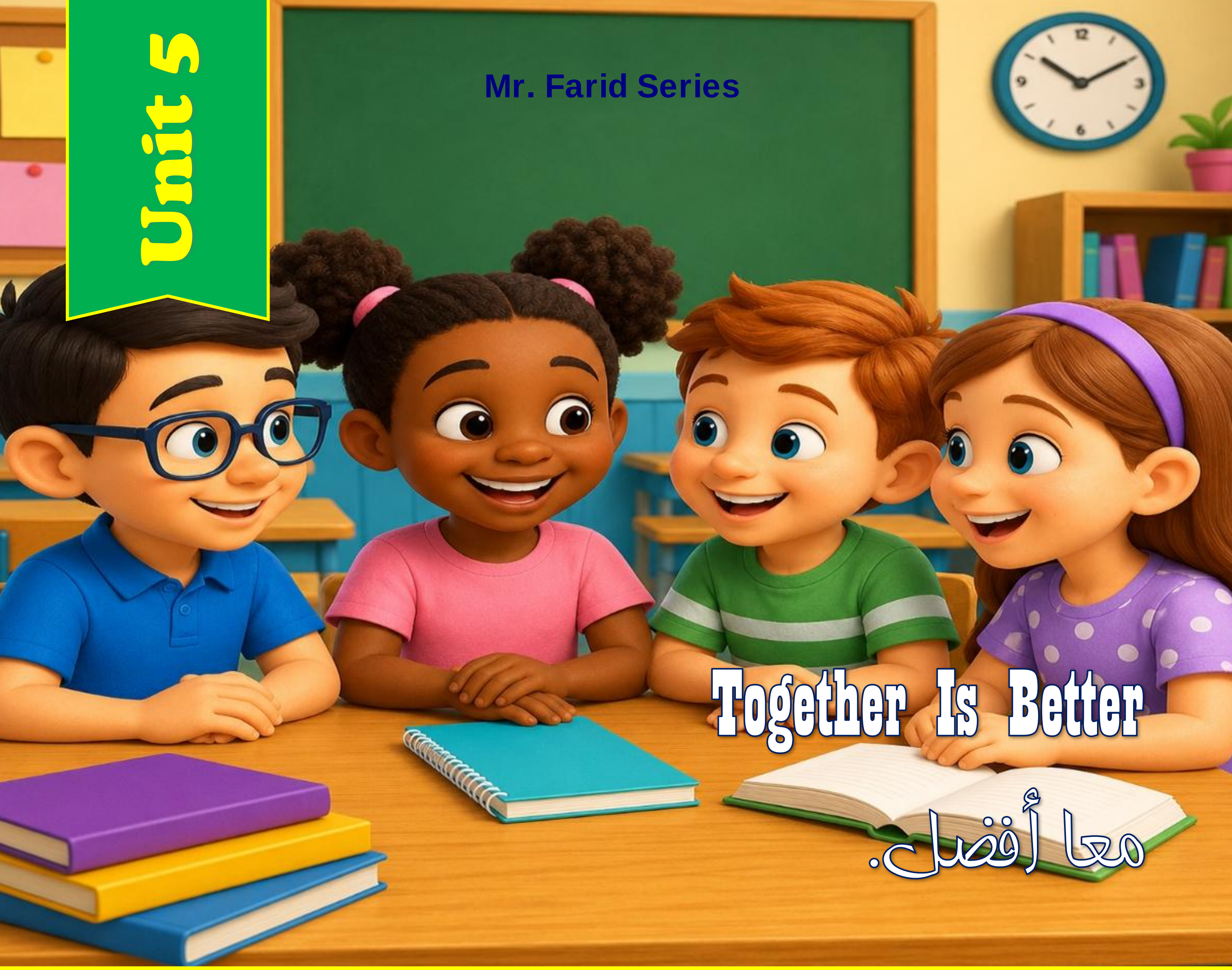
8- Write a paragraph of (3) sentences about:

"Your great achievement"

played – scored - won

....
....
....
....
....

Unit 5



Together Is Better

معا أفضل.

Learning Outcomes

Speaking
• Retell events from the short stories and dialogs.
• Pronounce words with hard and soft "g" sounds correctly.

Reading
• Read short stories and dialogs that include teamwork expressions, action verbs, and words with hard and soft "g" sounds.

Listening
• Identify different chores and teamwork actions.
• Recognize different action verbs.

Writing
• Write simple sentences about teamwork and how to help.
• Write simple sentences using action verbs and correct punctuation.

Teamwork & Chores

Vocabulary

MAIN VOCABULARY

clean
ينظف

tidy up the bed
أرتب السرير

share
يشارك

care
يعتني

win
يفوز

cheer
يهتف

plant
يزرع

donate
يتبرع

OTHER VOCABULARY

chores	أعمال منزلية	floor	أرضية
living room	غرفة المعيشة	house	منزل
table	منضدة	together	معا

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
wash	يغسل	washed	do	يفعل	did
share	يشارك	shared	win	يفوز	won
tidy	يرتب	tidied			

EXPRESSIONS

look clean	يبدوا نظيف	Good job, team!	عمل رائع يا فريق!

MINI EXERCISE

Choose the correct answer:

1. We .... the classroom every day.
   A) clean B) cheer C) donate
2. I .... my bed every morning.
   A) care B) tidy up C) plant
3. Good friends .... their toys.
   A) share B) win C) clean
4. We .... flowers in the garden.
   A) donate B) plant C) cheer

Reading

Having Fun
تمرح

Mona and Karim are at home. Their mother asks them to do some chores. First, they tidy up the living room. Then, they clean the table and the floor. Mona and Karim work together and share the chores. They are happy to help. Finally, the house looks clean. Their mother smiles and says, “Good job, team!”

منى وكريم في المنزل. تطلب منهما والدتهما القيام ببعض الأعمال المنزلية. أولاً، يقومان بترتيب غرفة المعيشة. ثم، ينظفان الطاولة والأرضية. منى وكريم يعملان معًا ويتقاسمان الأعمال المنزلية. إنهما سعيدان بالمساعدة. أخيراً، يبدو المنزل نظيفًا. تبتسم والدتهما وتقول: "عمل رائع، يا فريق!"

Answer the questions below:

1. What does their mother ask them to do?

   ....

2. What do they tidy up first?

....

3. How do Mona and Karim do the chores?

....

Writing

Helping at home

المساعدة في المنزل

*عشان تتكلم عن الأعمال المنزلية هتستخدم الجدول التالي:

	do some chores.	أقوم ببعض الأعمال المنزلية.
	tidy up the living room.	أرتب غرفة المعيشة.
I	clean the table and the floor.	أنظف الطاولة والأرضية.
	care for my sister	أعتني بأختي.
	plant flowers in the balcony.	أزرع الزهور في الشرفة.

Your turn

Write about helping at home

....

....

....

....

....

Homework

1- Read and complete the text with words from the box:

share - tidy - floor

Ahmed and Yasmine are at home. Their mother asks them to do some chores . First, they (1) .... up the living room. Mona and Karim work together and (2) .... the chores.

2- Choose the correct answer:

1. Ahmed .... clothes.
   A) brushes B) plays C) donates
2. The boys .... the football match.
   A) tidy B) make C) win
3. Lina hugs her friend because she ....
   A) cares B) plant C) donate
4. The boys .... for Omar in his football match.
   A) cheer B) wash C) clean
5. Sara .... food with her sister.
   A) shares B) tidy C) plant
6. You should .... up your bed.
   A) donate B) cheer C) tidy
7. We should .... old clothes to poor people.
   A) donate B) plant C) clean
8. We .... our family and friends.
   A) win B) care for C) cheer

3- Look and rearrange the letters to make a word:

AB

d-t-y-i

....

r-c-a-e

....

h-a-s-e-r

....

l-t-a-p-n

....

4- Read the passage and answer the following questions:

Mona and Karim are at home. Their mother asks them to do some chores. First, they tidy up the living room. Then, they clean the table and the floor. Mona and Karim work together and share the chores. They are happy to help. Finally, the house looks clean. Their mother smiles and says, "Good job, team!"

A) Choose the correct answer:

1. First, they tidy up the ....
   A) living room   B) bedroom   C) dining room
2. They clean the table and the ....
   A) chair   B) floor   C) bed

b) Answer the following questions:

3. What does their mother ask them to do?

   ....

4. What does their mother say at the end?

   ....

5- Rearrange the following sentences:

1. up - I - bed - tidy - my.

   ....

2. are - to - They - help - happy.

   ....

3. do - We - chores - some.

   ....

4. donates – Omar - clothes. AB

   ....

5. wins – Omar – match – football - the. AB

   ....

6. sister – with – food – shares – Sara - her. AB

   ....

6- Write a paragraph of (3) sentences about:

"Chores"

tidy up – clean - share

....

....

Lesson 2

Teamwork at School

Vocabulary

MAIN VOCABULARY

help

يساعد

work

يعمل

solve

يحل

plan

يخطط

find

يجد

fix

يصلح

agree

يوافق

show

يوضح

OTHER VOCABULARY

green	أخضر	project	مشروع
big	كبير	idea	فكرة
good	جيد	puddle	بركة
dog	كلب	wood	خشب
gum	لبان	bridge	كوبري

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
start	يبدأ	started	write	يكتب	wrote
finish	ينهي	finished	draw	يرسم	drew

wag	يهز	wagged	come	يأتي	came
cross	يعبر	crossed			

EXPRESSIONS

work well	يعمل بشكل جيد	Good job!	عمل رائع

MINI EXERCISE

Choose the correct answer:

1. I can .... my homework after school.
   A) solve B) find C) show
2. Dad can .... the broken car.
   A) fix B) agree C) plan
3. I can't .... my school bag.
   A) help B) find C) work
4. My father .... to go to the zoo.
   A) agrees B) fixes C) shows

Reading

We Share, We Care
نشارك ونعتني

Salma and Youssef had a project at school. At first, they couldn't agree on what to do. Then, they started to share ideas. Salma wrote, and Youssef drew. When Salma felt tired, Youssef helped her. They showed care and worked well together. Finally, they finished the project. Their teacher was happy and said, “Good job!”

كان لدى سلمى ويوسف مشروع في المدرسة. في البداية، لم يتمكنا من الاتفاق على ما سيفعلانه. ثم، بدآ في تبادل الأفكار. كانت سلمى تكتب، ويوسف يرسم. عندما شعرت سلمى بالتعب، ساعدها يوسف. لقد أظهرا اهتمامًا وعملا بشكل جيد معًا. في النهاية، أنهيا المشروع. كانت معلمتهما سعيدة وقالت: "عمل رائع!"

Language

Action Verbs

أفال الحركة

Action verbs are words that show what someone does. They tell us about an action.

الأفعال الحركية هي كلمات تظهر ما يفعله شخص ما. إنها تخبرنا عن عمل ما.

أهم أفعال الحركة ما يلي:

الفعل		مثال
help	يساعد	• Salma **helps** Youssef with the project.
solve	يحل	• They **solve** the problem together.
find	يجد	• Youssef **finds** a good idea.
work	يعمل	• They **work** as a team.
plan	يخطط	• They **plan** their project first.
fix	يصلح	• Salma **fixes** the poster.
agree	يوافق	• They **agree** on what to do.

CHOOSE THE CORRECT VERB:

1. The students ____ the questions together. SB
   A) answer B) help C) plan
2. Omar ____ his friend with homework. SB
   A) helps B) fixes C) finds
3. They ____ the broken chair in class. SB
   A) fix B) plan C) clean
4. We ____ the trip before the school holiday. SB
   A) plan B) find C) go
5. Mariam ____ a book in the library. SB
   A) finds B) agrees C) fixes
6. Salma and Youssef _____ ideas for their school project.
   A) share B) cheer C) tidy

Phonics

Hard "g" = /g/ sound

صوت حرف ال g ينطق hard g لو اتبع ب (a – o – u) او لو اتي في نهاية الكلمة

gum	لبان	green	أخضر
dog	كلب	big	كبير
good	جيد		

Omar, Youssef, and Ziad went to the park. There were green plants everywhere. They saw a big puddle. It was too big to jump over. Omar found a piece of wood. Youssef and Ziad helped him make a good bridge. They crossed over the bridge and played. A dog came by and wagged its tail. They were happy.

ذهب عمر ويوسف وزياد إلى الحديقة. كانت هناك نباتات خضراء في كل مكان. رأوا بركة ماء كبيرة. كانت أكبر من أن يقفزوا فوقها. وجد عمر قطعة خشب. ساعده يوسف وزياد في صنع جسر جيد. عبروا الجسر ولعبوا. جاء كلب بجوارهم وهز ذيله. كانوا سعداء.

Homework

1- Listen and write the missing letters:

1	_ um	2	do _	3	_ ood
4	_ reen	5	bi _		

2- Read and complete the text:

drew - shared - project

Salma and Youssef had a project at school. They (1) .... ideas. Salma wrote while Youssef drew .They worked well together and finished the (2) .... , and their teacher was happy.

3- Choose the correct answer: (On grammar)

1. He tried to .... the puzzle لغز by himself.
   A) find B) fix C) solve
2. My friends and I will .... a trip for the weekend.
   A) help B) fix C) plan
3. Can you .... me with this homework?
   A) help B) solve C) find
4. We need to .... the car before we can go.
   A) fix B) work C) agree
5. They need to .... the key they lost.
   A) find B) solve C) agree
6. The students .... well together on the group project.
   A) work B) help C) plan
7. I .... with you that we should study together.
   A) solve B) agree C) work

4- Look and rearrange the letters

l-p-e-h

....

o-s-l-e-v

....

l-a-p-n

....

n-i-f-d

....

5- Read the passage and answer the questions:

Salma and Youssef had a project at school. At first, they couldn't agree on what to do. Then, they started to share ideas. Salma wrote, and Youssef drew. When Salma felt tired, Youssef helped her. They showed care and worked well together. Finally, they finished the project. Their teacher was happy and said, "Good job!"

A) Choose the correct answer:

1. Salma and Youssef had a ________ at school.
   A) problem B) project C) party
2. When Salma felt tired, Youssef ________ her.
   A) helped B) left C) ignored

b) Answer the following questions:

3. What did Salma do for the project?

   ....
4. What did the teacher say when they finished?

   ....

6- Reorder the words to make correct sentences:

1. finds - Youssef – a – idea - good. AB

   ....
2. work – They - a – team - as. AB

   ....
3. their - plan – They - project. AB

   ....

7- Punctuate the following sentences:

Salma wrote and youssef drew

....

8- Write a paragraph of (3) sentences about:

"Your project at school"

project – write - show

....
....
....

Teamwork in Sports

Vocabulary

MAIN VOCABULARY

giraffe

زرافة

page

صفحة

Egypt

مصر

huge

ضخم

football

كرة القدم

coach

مدرب

OTHER VOCABULARY

pass	يمرر - يجتاز	fair	عادل
ball	كرة	fun	مرح
teamwork	عمل جماعي	team	فريق

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
want	يريد	wanted	win	يفوز	won
score	يحرز	scored	make	يصنع	made
cheer	يشجع	cheered			

EXPRESSIONS

help each other	يساعدون بعضهم البعض	pass the ball	يمرر الكرة

MINI EXERCISE

Choose the correct answer:

1. We play .... at school.
   A) football B) page C) Egypt
2. A .... has a very long neck.
   A) coach B) giraffe C) football
3. Our .... helps us play better.
   A) coach B) page C) Egypt

Reading

We win together!

نفوز سويا!

Omar and his friends played football at school. At first, they all wanted to score. Then, their coach said, "Work as a team!" They started to pass the ball and help each other. Omar passed to Karim, and Karim scored. Everyone cheered. They didn't win alone — they won together. Teamwork made the game fun and fair.

لعب عمر وأصدقاؤه كرة القدم في المدرسة. في البداية، أراد كل واحد منهم أن يسجل هدفًا. ثم، قال لهم مدربهم: "اعملوا كفريق!" بدأوا في تمرير الكرة ومساعدة بعضهم البعض. مرر عمر الكرة لكريم، وسجل كريم هدفًا. هتف الجميع. لم يفوزوا بمفردهم، بل فازوا معًا. العمل الجماعي جعل المباراة ممتعة وعادلة.

Answer the questions below:

1. Who played football at school?

   ....

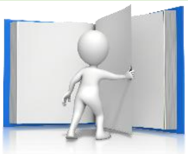
2. What did the coach tell the team to do?

   ....

Phonics

Soft "g" = /dg/ sound

صوت حرف ال g ينطق soft dg لو اتبع بـ (e - i - y)

			
giraffe	زرافة	page	صفحة
Egypt	مصر	huge	ضخم

Choose the correct word that has the soft "g" sound

1. game - giraffe - goat
2. garden - Egypt - good
3. page - gate - pen
4. hug - huge - house
5. make - magic - map

Homework

1- Listen and write the missing letters: SB

1	_ iraffe	2	E _ ypt	3	pa _ e

2- Read and complete the text with words from the box:

pass - coach - scored - football

Omar and his friends played football at school. At first, they all wanted to score. Then, their (1) .... said, “Work as a team!” They started to (2) .... the ball and help each other. Omar passed to Karim, and Karim scored a goal.

3- Choose the correct answer:

1. I play football and .... many goals.
   A) score B) pass C) help
2. I .... the ball to my friend.
   A) washed B) passed C) made
3. When we play football, we play as a ....
   A) group B) class C) team
4. The .... tells the team what to do.
   A) coach B) doctor C) farmer
5. The teacher says, "Open your book on .... 10."
   A) team B) page C) huge
6. The elephant is very ....
   A) huge B) page C) football

4- Look and rearrange the letters to make a word: SB

f f a g i r e

....

t p y E g

....

g e p a

....

g e u h

....

5- Read the passage and answer the following questions:

Omar and his friends played football at school. At first, they all wanted to score. Then, their coach said, “Work as a team!” They started to pass the ball and help each other. Omar passed to Karim, and Karim scored. Everyone cheered. They didn’t win alone — they won together. Teamwork made the game fun and fair.

A) Choose the correct answer:

1. Omar and his friends played ________ at school.
   A) basketball B) tennis C) football
2. The coach told them to work as a ________.
   A) team B) group C) pair

b) Answer the following questions:

3. Who scored the goal?

   ....

4. What did the coach tell the boys to do?

   ....

6- Rearrange the following sentences:

1. pass - They - to - started - the ball.

   ....

2. together - They - won.

   ....

3. made - game - Teamwork - the - fun.

   ....

4. the team - How - the goal - feel - did - after?

   ....

7- Punctuate the following sentences:

omar and his friends played football at school

....

8- Write a paragraph of (3) sentences about:

“Your last match at school”

played – scored - won

....

....

Lesson 4

I Help My Community!

Vocabulary

MAIN VOCABULARY

donate clothes
يتبرع بملابس

donate books
يتبرع بكتب

clean the street
ينظف الشارع

clean the park
ينظف الحديقة

plant trees
يزرع أشجار

plant flowers
يزرع ورود

OTHER VOCABULARY

neighborhood	حي	toys	ألعاب
community	مجتمع	friends	أصدقاء
library	مكتبة	old	قديم
classroom	فصل	ground	أرض

DEFINITIONS

plant يزرع	to put a flower or tree in the ground أن تضع زهرة أو شجرة في الأرض
donate يتبرع	to give things to help people أن تعطي أشياء لمساعدة الناس

MINI EXERCISE

Choose the correct answer:

1. We .... clothes to poor people.
   A) donate B) clean C) plant
2. They .... the park on Friday.
   A) clean B) donate C) plant
3. We .... trees in the garden.
   A) plant B) clean C) donate

Reading

We Help Our Neighborhood!

نحن نساعد حينا!

Hady and Salma want to help their **neighborhood**. They work as a team. First, they clean the street. Then, they **plant** trees near the school. After that, they **donate** clothes and toys to children. Everyone is happy. Their teacher says, "Well done!" Teamwork makes the **community** better. Hady and Salma smile. They are proud to help.

هادي وسلمى يريدان مساعدة حيهما. إنهما يعملان كفريق. أولاً، يقومان بتنظيف الشارع. ثم، يزرعان الأشجار بالقرب من المدرسة. بعد ذلك، يتبرعان بالملابس والألعاب للأطفال. الجميع سعيد. تقول معلمتهما: "أحسنتما!" العمل الجماعي يجعل المجتمع أفضل. يبتسم هادي وسلمى. إنهما فخوران بتقديم المساعدة.

Ahmed and Mariam donate clothes to people.

أحمد ومريم يتبرعان بالملابس للناس.

Laila plants a tree near her house.

ليلى تزرع شجرة بالقرب من منزلها.

Speaking

Sara	:	Hello, Omar. What are you doing? مرحباً يا عمر. ماذا تفعل؟
Omar	:	I am helping clean the park. أنا أساعد في تنظيف الحديقة.
Sara	:	That is great! Can I help, too? هذا رائع! هل يمكنني المساعدة أيضاً؟
Omar	:	Yes! Let's work together. نعم! هيا نعمل معاً.
Sara	:	We can plant flowers. يمكننا أن نزرع الزهور.
Omar	:	And we can donate books to the school library. ويمكننا أن نتبرع بالكتب لمكتبة المدرسة.

Student A	:	Hello! Who do you help at school? مرحباً! من تساعد في المدرسة؟
Student B	:	I help my friends at school. أنا أساعد أصدقائي في المدرسة.
Student A	:	What does she do to help her community? ماذا تفعل هي لمساعدة مجتمعها؟
Student B	:	She donates old books to the library. إنها تتبرع بالكتب القديمة للمكتبة.
Student A	:	What do you do in the garden? ماذا تفعلون في الحديقة؟
Student B	:	We plant trees and flowers in the garden. نحن نزرع الأشجار والزهور في الحديقة.
Student A	:	What do they do to help in the classroom? ماذا يفعلون للمساعدة في الفصل الدراسي؟
Student B	:	They clean the classroom every day. إنهم ينظفون الفصل الدراسي كل يوم.
Student A	:	What do you do to help your community? ماذا تفعل أنت لمساعدة مجتمعك؟
Student B	:	....

Writing

Helping your community

مساعدة مجتمعك

عشان تتكلم عن كيفية مساعدة مجتمعك هتستخدم الجدول التالي:

I	clean the streets.	أنا أنظف الشوارع.
	clean the park.	أنا أنظف الحديقة.
	donate clothes and toys.	أنا أتبرع بالملابس والألعاب.
	donate books for the library.	أنا أتبرع بالكتب للمكتبة.
	plant trees and flowers.	أنا أزرع الأشجار والزهور.

Your turn

Write about helping your community

....

....

....

....

....

Homework

1- Read and complete the text:

clean - library - tree

Ahmed and Mariam donate clothes to poor people. Laila plants a (1) .... near her house. Salma donates old books to the (2) ....

2- Choose the correct answer:

1. Hady and Salma want to ________ their neighborhood.
   A) cry B) help C) play
2. They work as a ________.
   A) group B) team C) family
3. They are ________ to help.
   A) sad B) bored C) proud
4. He plants ________ to help the community.
   A) streets B) flowers C) books
5. They worked hard to ________ the streets.
   A) clean B) plant C) help
6. Children like to play with ________.
   A) toys B) clothes C) teamwork
7. We can donate ________ to the school library.
   A) streets B) trees C) books
8. They .... books at school.
   A) donate B) clean C) plant
9. We .... the street every week.
   A) clean B) donate C) plant

3- Look and rearrange the letters to make a word:

SB

a-p-n-t-l
....

e-l-a-c-n
....

t-n-e-d-a-o
....

y-l-r-i-b-a-r
....

4- Read the passage and answer the following questions:

Hady and Salma want to help their neighborhood. They work as a team. First, they clean the street. Then, they plant trees near the school. After that, they donate clothes and toys to children. Everyone is happy. Their teacher says, "Well done!" Teamwork makes the community better. Hady and Salma smile. They are proud to help.

A) Choose the correct answer:

1. Hady and Salma want to help their ________.
   A) school B) neighborhood C) family
2. They donate clothes and ________ to children.
   A) money B) toys C) food

b) Answer the following questions:

3. What do Hady and Salma clean?
   ....
4. What do they plant?
   ....

5- Rearrange the following sentences:

1. clothes - They - toys - to - donate - children - and.
   ....
2. are - to - They - help - proud.
   ....
3. help - Who - at - you - school - do?
   ....

6- Punctuate the following sentences:

hady and salma want to help their neighborhood

....

7- Write a paragraph of (3) sentences about:

"Helping in your community"

plant – donate - clean

....
....
....

Revision on unit 5

Vocabulary

clean	نظيف	green	أخضر
tidy up the bed	رتب السرير	big	كبير
share	شارك	good	جيد
care	يعتني	dog	كلب
win	يفوز	gum	علكة
cheer	يهتف	giraffe	زرافة
plant	يزرع	Egypt	مصر
donate	يتبرع	page	صفحة
help	يساعد	huge	ضخم
solve	يحل	coach	مدرب
work	يعمل	pass	يمرر
plan	يخطط	teamwork	عمل جماعي
fix	يصلح	fair	منصف
find	يجد	donate clothes	تبرع بالملابس
agree	يوافق	donate books	تبرع بالكتب
show	يعرض	clean the streets	تنظيف الشوارع
plant trees	يزرع الأشجار	clean the park	تنظيف الحديقة
neighborhood	الحي	community	المجتمع

Translation

الحاجه الي بتعملها + I	
أنا أرتب غرفة المعيشة.	....
أنا انظف المنضدة.	....
أنا أشارك الاعمال المنزلية.	....
أنا أفوز بالمباراة.	....
أنا أرتب سريري.	....
أنا أعتني بأختي.	....

أفعال الحركة.	
أساعد صديقي في مشروعه.	....
هي تحل المشكله.	....
هو يجد كتابه.	....
هم يعملون كفريق.	....
نحن نخطط لمشروعنا.	....
هو يصلح السيارة.	....
ابي يوافق ان نذهب للحديقة.	....

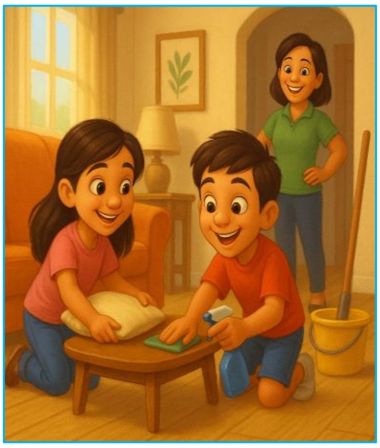
Helping your community.	
أنا أنظف الشوارع.	....
أنا أنظف الحديقة.	....
أنا أتبرع بالملابس والألعاب.	....
أنا أتبرع بالكتب للمكتبة.	....
أنا أزرع الأشجار والزهور.	....

Paragraphs

Helping at home المساعدة في المنزل

I help my mother do some chores. I tidy up the living room. I clean the table. I tidy up my bed. I share chores with my sister.

أساعد أمي في أداء بعض الأعمال المنزلية. أرتب غرفة المعيشة. أنظف الطاولة. أرتب سريري. أشارك أختي الأعمال المنزلية.



Helping your community مساعدة مجتمعك

I help my community. I donate clothes and toys. I donate books to the library. I clean the street. I clean the park. I plant trees and flowers.

أساعد مجتمعي. أنا أتبرع بالملابس والألعاب. أتبرع بالكتب للمكتبة. أنظف الشارع. أنظف الحديقة. أزرع الأشجار والزهور.

Test on unit 5

1- Listen and write the messing sound:

1	do _	2	E _ ypt	3	pa _ e	4	_ um

2- Choose the correct answer:

1. Every day, I help my family by doing my ________.
   A) chores B) win C) donate
2. It is kind to ________ your toys with your friends.
   A) care B) share C) chores
3. We should ________ for people who need help.
   A) donate B) work C) win
4. I ________ a prize in the school race last week.
   A) did B) won C) shared
5. When Eslam scored the goal, the team ________.
   A) cheered B) fixed C) shared
6. We .... the street every week.
   A) clean B) donate C) plant

3- Read and complete the text with the words in the box:

shared – cheered – had – fixed

Yesterday was a great day at school. My friend's pencil case was broken, so I (1) ________ it for her. At lunch, we had our sandwiches and cookies. In the afternoon, our class played a game, and when my team won, everyone (2) ________ loudly.

4- Look and rearrange the letters to make a word:

l-c-e-n-a
....

a-d-n-t-e-o
....

o-h-c-a-c
....

5- Read the text and answer the questions:

It was Sports Day at school. We wore sports clothes. We went to the playground. I ran in a race. I did not win, but I was happy. My friend Amira won. I clapped for her. It was a fun day!

A) Choose the correct answer from a, b, or c:

1. We went to the ________.
   A) school B) museum C) playground
2. I didn't win, but I was ________.
   A) sad B) happy C) angry

B) Answer the following questions:

3. Who won the race?

   ....

4. How was the day?

   ....

6- Reorder to make sentences:

1. should - You - make - bed - your.

   ....

2. and - played - friends - his - Omar - football.

   ....

7- Punctuate the following:

1. who scored the goal AB

   ....

2. they are proud to help AB

   ....

8- Write a paragraph of (3) sentences about:

"Helping at home"

tidy – clean - wash

....

....

....

....

Unit 6

Mr. Farid Series

Dare to Dream

تجرأ لتحلم.

Learning Outcomes

Speaking
• Talk about goals, dreams, and how to achieve them.
• Retell events from short stories.
• Pronounce words with three consonant clusters correctly.

Listening
• Identify vocabulary related to goal setting.
• Recall events from the short stories.

Reading
• Read short stories that include goal setting expressions.
• Recognize sentences in the present continuous tense, and words with three consonant clusters

Writing
• Write simple sentences about goals and success.
• Write simple sentences using the present continuous tense and correct punctuation.

Lesson 1

My Goal, My Dream

Vocabulary

MAIN VOCABULARY

goal
هدف

try
يحاول

step
خطوة

plan
يخطط

practice
يمارس

celebrate
يحتفل

success
نجاح

reach
يصل

OTHER VOCABULARY

splash	يرش	mud	طين
train	يتدرب	match	مباراة
exam	أختبار	swimmer	سباح

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
kick	يشوط	kicked	get	يحصل علي	got

EXPRESSIONS

get better	يتحسن	feel proud	يشعر بالفخر

MINI EXERCISE

Choose the correct answer:

1. I want to .... my goal.
   A) practice B) celebrate C) reach
2. We .... before the football match.
   A) practice B) reach C) celebrate
3. I .... to answer the question.
   A) plan B) try C) celebrate

Reading

Samer's Goal

هدف سامر

Samer is trying to get better at football. He is training every day. He is **kicking** the ball and splashing in the mud. Now, he is playing a match with his friends. He is scoring a **goal** and is feeling very proud.

سامر يحاول أن يصبح أفضل في كرة القدم. هو يتدرب كل يوم. هو يركل الكرة ويتناثر عليه الطين. الآن، هو يلعب مباراة مع أصدقائه. هو يسجل هدفًا ويشعر بالفخر الشديد.

Samer practices football.
سامر يتدرب على كرة القدم.

Laila has a plan for the future.
ليلى لديها خطة للمستقبل.

Karim has a goal to be a doctor.
كريم لديه هدف ليصبح طبيباً.

Mariam celebrates passing the exam.
مريم تحتفل باجتياز الامتحان.

You should take a step to be a better student.
يجب أن تتخذ خطوة لتكون طالباً أفضل.

Nour tries hard to be a great swimmer.
نور تحاول بجد لتكون سبّاحة رائعة.

Language

The present continuous

المضارع المستمر

الاستخدام: يستخدم للتعبير عن حدث يقع الان في وقت الكلام.

التكوين:

الفاعل+ am / is / are + v+ing

I أنا → am + V+ing

he هو
she هي
it هو/هي لغير العاقل
اسم مفرد
→ is + V+ing

we نحن
you انت / انتم
they هم
اسم جمع
→ are + V+ing

She is watching tv. هي تشاهد التلفاز .

الفاعل + am/is/are + V+ing	
He is making a plan to practice.	هو يصنع خطه للممارسة.
....	هم يحتفلون.
....	أنا أحاول ان أكون طالب أفضل.
....	أحمد يلعب كرة القدم.
....	هو يحرز هدفا.
....	نحن نزرع أشجار.

EXERCISE ON GRAMMAR

CHOOSE THE CORRECT ANSWER:

1. They .... playing sports.
A) am B) is C) are
2. I am .... photos.
A) take B) taking C) takes
3. She .... collecting magnets.
A) am B) is C) are
4. My mom .... making the beds.
A) am B) is C) are
5. .... are riding a bike.
A) We B) I C) Mona
6. Sami is .... a song.
A) sing B) singing C) sings
7. My mum is .... the house.
A) cleaning B) clean C) cleans
8. They are .... the vegetables.
A) cut B) cuts C) cutting
9. I .... reading a book.
A) am B) is C) are
10. She is .... orange juice.
A) drink B) drinking C) drinks
11. We .... eating meatballs.
A) am B) is C) are
12. .... is feeding birds.
A) We B) They C) She
13. They .... helping sick people.
A) am B) is C) are
14. It is .... milk.
A) drinking B) drinks C) drink
15. Youssef is .... a goal.
A) scored B) score C) scoring
16. Children .... celebrating.
A) am B) is C) are
17. They are .... to win the match.
A) tried B) trying C) try

Homework

1- Read and complete the text with words from the box:

goal - kicking - friends

Samer is trying to get better at football. He is (1) .... the ball and splashing in the mud. Now, he is playing a match with his friends . He is scoring a (2) .... and is feeling very proud.

2- Choose the correct answer:

1. Samer ____ football every day.
   A) celebrates B) practices C) has
2. Laila has a ____ for the future.
   A) meal B) step C) plan
3. Karim has a ____ to be a doctor.
   A) goal B) tries C) celebrates
4. Mariam ____ passing her exam.
   A) has B) takes C) celebrates
5. You should take a .... to be a better student.
   A) step B) has C) tries
6. Nour ____ hard to be a great swimmer.
   A) tries B) practices C) celebrates

3- Choose the correct answer: (On Grammar)

1. He ________ eating his lunch right now.
   A) am B) is C) are
2. They ________ playing in the park.
   A) am B) is C) are
3. I ________ listening to music.
   A) am B) is C) are
4. She ________ reading a book.
   A) am B) is C) are
5. We ________ walking to school.
   A) am B) is C) are

6. The cat ________ sleeping on the chair.
   A) am B) is C) are
7. The birds ________ singing.
   A) am B) is C) are
8. You ________ watching a movie.
   A) am B) is C) are
9. Sameh ________ playing chess.
   A) am B) is C) are
10. He's ________ hard this year.
   A) study B) studies C) studying
11. We're ________ a test now.
   A) have B) having C) has
12. ________ reading in the garden.
   A) She B) Is C) She is

4- Look and rearrange the letters to make a word:

a-p-n-l
....

a-l-g-o
....

a-e-c-r-h
....

c-a-e-p-r-c-i-t
....

5- Punctuate the following sentences:

1. samer is scoring a goal

   ....

2. they are proud to help

   ....

6- Write a paragraph of (3) sentences about:

"Your goal"

goal – try - step

....

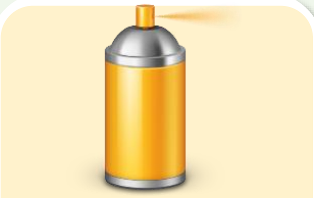
....

....

A Day To Remember

Vocabulary

MAIN VOCABULARY


spray
يرش

spring
الربيع

splash
بقعة - رشة

split
ينقسم

street
شارع

screen
شاشة

scratch
خدش

string
خيط

OTHER VOCABULARY

bounce	يرتد	outside	بالخارج
spin	يلف	pedals	الدواسات
bump	ينصدم	funny	ممتع
rock	صخرة	cartoon	كارتون
path	ممر	push	يدفع

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
laugh	يضحك	laughed	run	يجري	ran
watch	يشاهد	watched	sit	يجلس	sat

walk	يمشي	walked	ride	يركب	rode

MINI EXERCISE

Choose the correct answer:

1. Don't .... water on your friend.
   A) spray B) split C) scratch
2. We play outside in the ....
   A) string B) screen C) spring
3. Water can .... on the floor.
   A) splash B) scratch C) split
4. The chocolate .... into two pieces.
   A) sprays B) splits C) springs
5. We walk in the .... every day.
   A) screen B) street C) string

Reading

A Day To Remember

يوم للذكرى

It is spring, and Laila is playing outside. She is **spraying** water and laughing as it makes a big **splash**. She runs in the garden, playing with her toy car. The car **spins** fast and bumps into a rock, but it doesn't **split**—just **bounces** back! Laila smiles, sits down, and watches a funny cartoon on the screen.

إنه فصل الربيع، وليلى تلعب في الخارج. إنها ترش الماء وتضحك عندما يُحدث رشة كبيرة. تركض في الحديقة، وتلعب بسيارتها اللعبة. تدور السيارة بسرعة وتصطدم بصخرة، لكنها لا تنكسر - فقط ترتد! تبتسم ليلى، وتجلس، وتشاهد رسماً متحركاً مضحكاً على الشاشة.

Answer the questions below:

1. Where is Laila playing?

   ....

Mona is learning how to ride her red bike. She is practicing every day in the garden after school. First, she is holding the bike and walking with it. Then, she is pushing her feet on the pedals. Now, she is riding around the garden path. She is feeling proud. Mona is showing that practice brings success.

منى تتعلم كيفية ركوب دراجتها الحمراء. إنها تتدرب كل يوم في الحديقة بعد المدرسة. أولاً، هي تمسك الدراجة وتسير بها. ثم، هي تدفع بقدميها على الدواسات. الآن، هي تركب حول ممر الحديقة. إنها تشعر بالفخر. منى تظهر أن التدريب يجلب النجاح.

Answer the questions below:

1. What is Mona learning?

....

Phonics

spr-, spl-, str-, scr-

spr	spl	str	scr
spring	splash	string	screen
spray	split	street	scratch

Write the correct three-letter cluster to complete the word

(spr, spl, str, scr)

1. ___ing 2. ___ash 3. ___eet 4. ___een

Homework

1- Listen and write the missing letters:

1	_ _ _ ing	2	_ _ _ ash	3	_ _ _ een
4	_ _ _ ing	5	_ _ _ ay	6	_ _ _ eet

2- Read and complete the text with words from the box:

spraying – splash – garden

It is spring, and Laila is playing outside. She is (1) ………… water and laughing as it makes a big splash. She runs in the (2) …………… , playing with her toy car.

3- Look and rearrange the letters to make a word:

a-p-y-s-r

………………………

r-e-s-e-n-c

………………………

i-r-n-s-t-g

………………………

r-s-t-e-t-e

………………………

4- Choose the correct answer:

1. Don't ________ water on the floor.
   A) spray   B) eat   C) fix
2. The trees are green in ________.
   A) spring   B) fall   C) storm
3. The kite has a long ________.
   A) hat   B) string   C) bell
4. Mona is showing that ________ brings success.
   A) path   B) pedal   C) practice
5. The boy is spraying water and it makes a big ________.
   A) spring   B) splash   C) scratch

6. I saw the game on the ________.
A) screen B) string C) bag
7. The ________ has many plants.
A) car B) garden C) rock
8. Children are playing in the ________.
A) kitchen B) park C) feet

5- Read the passage and answer the following questions:

Mona is learning how to ride her red bike. She is practicing every day in the garden after school. First, she is holding the bike and walking with it. Then, she is pushing her feet on the pedals. Now, she is riding around the garden path. She is feeling proud. Mona is showing that practice brings success.

A) Choose the correct answer:

1. Mona is learning how to ride her red ________.
A) car B) bike C) scooter
2. Mona is practicing every day in the ________.
A) street B) park C) garden

b) Answer the following questions:

3. What is Mona learning to do?
....
4. What is Mona showing by her practice?
....

6- Punctuate the following sentences:

Where is laila playing
....

7- Write a paragraph of (3) sentences about:

"A day outside"

went – rode - ate

....
....
....
....

I Did It!

Vocabulary

MAIN VOCABULARY

race

سباق

runner

عداء

practice

يمارس

clap

يصفق

success

النجاح

school field

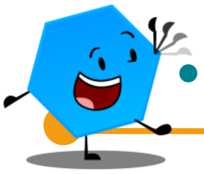
ملعب المدرسة

OTHER VOCABULARY

math exam	اختبار رياضيات	nervous	متوتر
full marks	الدرجات النهائية	family	عائلة
Well done!	أحسنت	ready	مستعد

VERBS

Regular verbs			Irregular verbs		
Present		Past	present		past
answer	يجيب	answered	run	يجري	ran
need	يحتاج	needed	feel	يشعر	felt



MINI EXERCISE

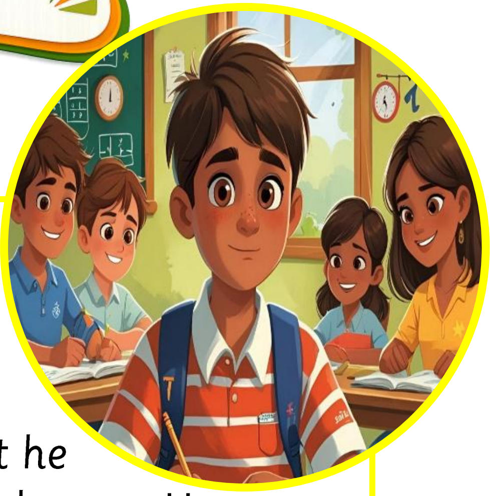
CHOOSE THE CORRECT ANSWER:

1. We have a running .... today.
   A) race B) clap C) runner
2. My brother is a fast ....
   A) runner B) race C) success
3. I .... English every day.
   A) practice B) clap C) race
4. We .... for the winner.
   A) clap B) practice C) race

Reading

I Did It!

لقد فعلتها



Tamer studied hard every day for his math exam. On the exam day, he felt nervous. Then, he answered all the questions. Later, the teacher told him that he got full marks. Tamer felt very proud and happy. He celebrated with his family at home. They clapped, smiled, and said, "Well done!" It was a great day.

ذاكر تامر بجد كل يوم من أجل امتحان الرياضيات. في يوم الامتحان، شعر بالتوتر. ثم، أجاب على جميع الأسئلة. في وقت لاحق، أخبره المعلم أنه حصل على الدرجة الكاملة. شعر تامر بالفخر والسعادة الشديدة. واحتفل مع عائلته في المنزل. صفقوا وابتسموا وقالوا: "أحسنت!" لقد كان يوماً عظيماً.

Answer the questions below:

1. What did Tamer study for?

   ....

2. How did Tamer feel after he passed?

   ....

3. Who did Tamer celebrate with?

   ....

I Did It!

لقد فعلتها

Yara is a fast runner. She practices every day at the school field. One day, her friend needed help getting ready for a race. Yara showed her how to run and practice. They ran together every day. On race day, her friend ran well and smiled. Yara felt happy. They both celebrated their success with big cheers.

يارا عداءة سريعة. تتدرب كل يوم في ملعب المدرسة. في أحد الأيام، احتاجت صديقتها إلى المساعدة للاستعداد لسباق. عرضت يارا عليها كيفية الجري والتدرب. كانتا تركضان معاً كل يوم. في يوم السباق، جرت صديقتها بشكل جيد وابتسمت. شعرت يارا بالسعادة. احتفلتا معًا بنجاحهما بهتافات كبيرة.

Rewrite the sentences in capital letters and punctuation:

1. yara is a fast runner

   ....

2. they ran every day at the school field

   ....

3. her friend smiled on race day

   ....

4. she felt happy and celebrated

   ....

Homework

1- Read and complete the text with words from the box:

field - race - practice

Yara is a fast runner. She practices every day at the school (1) .... One day, her friend needed help getting ready for a race. Yara showed her how to run and (2) .... Yara won the race. They both celebrated their success with big cheers.

2- Choose the correct answer:

1. On the exam, I feel ....
   A) nervous B) happy C) excited
2. I have a math .... tomorrow.
   A) school B) exam C) mark
3. They both celebrated their .... with big cheers.
   A) success B) fail C) wrong
4. Ahmed is a fast .... He runs fast.
   A) teacher B) farmer C) runner
5. Hard work brings ....
   A) school field B) runner C) success
6. We play football on the ....
   A) success B) school field C) clap
7. Sara gets .... in the English test.
   A) full marks B) nervous C) family

3- Look and rearrange the letters to make a word:

n-u-e-r-n-r

....

a-r-e-c

....

l-a-c-p

....

c-a-e-p-r-c-i-t

....

4- Read the passage and answer the following questions:

Tamer studied hard every day for his math exam. On the exam day, he felt nervous. Then, he answered all the questions. Later, the teacher told him that he got full marks. Tamer felt very proud and happy. He celebrated with his family at home. They clapped, smiled, and said, "Well done!" It was a great day.

A) Choose the correct answer:

1. Tamer studied hard for his ________ exam.
   A) English B) science C) math
2. After the exam, Tamer felt very ________.
   A) proud B) sad C) tired

b) Answer the following questions:

3. What did Tamer do every day?

....

4. What did Tamer's family say to him?

....

5- Rearrange the following sentences:

1. hard - Tamer - math - for - studied - exam - his.

....

2. celebrated - his - He - family - with.

....

3. is - Yara - a - runner - fast.

....

4. day - practiced - Yara - every.

....

6- Punctuate the following sentences:

Who did tamer celebrate with

....

7- Write a paragraph of (3) sentences about:

"Helping Others"

help – win - success

....

....

Revision on unit 6

Vocabulary

goal	هدف	spray	يرش
try	حاول	splash	يرش الماء
step	خطوة	spring	ربيع
plan	خطة	split	ينقسم
practice	تدريب	spin	يدور
celebrate	احتفل	street	شارع
success	نجاح	screen	شاشة
reach	وصل	scratch	يخدش
kick	ركل	string	خيط
pedals	دواسات	race	سباق
push	ادفع	runner	عداء
bump	اصطدم	practice	يتدرب
school field	ملعب المدرسة	success	نجاح
math exam	امتحان الرياضيات	clap	يصفق

Translation

الفاعل + am/is/are + V+ing	
He is making a plan to practice.	هو يصنع خطه للممارسة.
....	هم يحتفلون.
....	أنا أحاول ان أكون طالب أفضل.
....	أحمد يلعب كرة القدم.
....	هو يحرز هدفا.
....	نحن نزرع أشجار.

Paragraphs

A day outside
يوم بالخارج

My name is Suliman. I went to the zoo yesterday. I saw many animals. I took many pictures. I was very happy. It was a great day.

اسمي سليمان. ذهبت إلى حديقة الحيوان أمس. رأيت حيوانات كثيرة. التقطت الكثير من الصور. كنت سعيدًا جدًا. لقد كان يومًا رائعًا.

Helping your friend
مساعدة صديقك

I am a fast runner. One day, my friend needed help getting ready for a race. I showed him how to play and practice. He won the race.

أنا عداء سريـع. في أحد الأيام، احتاج صديقي إلى المساعدة للاستعداد لسباق. أريته كيف يلعب ويتدرب. فاز بالسباق. كنت سعيداً.

Test on unit 6

1- Listen and write the messing sound:

1	_ _ _ ay	2	_ _ _ ing	3	_ _ _ ash	4	_ _ _ eet

2- Choose the correct answer:

1. I need to ________ every day to get better at reading.
   A) celebrate B) practice C) step
2. I tried to ________ the top shelf.
   A) goal B) reach C) success
3. She ________ the piano right now.
   A) playing B) is playing C) play
4. They ________ a movie at the moment.
   A) is watching B) are watching C) watches
5. Let's make a ________ for the school trip.
   A) table B) plan C) reach
6. Samer _____ scoring a goal now.
   A) is B) am C) are

3- Read and complete the text with the words in the box:

goal - step - practice

I am in primary 3. I have a goal to read well. I (1) ________ every day. The first (2) ________ is to read slowly. I celebrate when I read better.

4- Look and rearrange the letters to make a word:

e-e-b-c-e-l-r-t-a

....

t-s-p-e

....

r-g-i-s-p-n

....

5- Read the text and answer the questions:

My best friend's name is Sara. She is kind and funny. We like to play games and read books together. Sara always helps me when I am sad. We go to school every day, and we sit next to each other in class. I am happy to have a best friend like Sara.

A) Choose the correct answer from a, b, or c:

1. My best friend's name is ________.
   A) Sara   B) Sam   C) Salma
2. Sara is ________ and funny.
   A) kind   B) angry   C) quiet

B) Answer the following questions:

3. What do they like to do together?
   ....
4. Where do they sit in class?
   ....

6- Reorder to make sentences:

1. runner - fast - is - Yara - a.
   ....
2. will - They - their - reach - goal.
   ....

7- Punctuate the following:

1. who made a good plan
   ....
2. she practices piano every sunday.
   ....

8- Write a paragraph of (3) sentences about:

"A day outside"

went – did - saw

....
....
....
....
....

Listening words

Unit 1

Lesson 2

1. What	2. When	3. Where
4. Whale	5. Wheel	6. White

Test on unit 1

1. Whale	2. When	3. Where	4. White

Unit 2

Lesson 2

1. exam	2. exit	3. example
4. exercise	5. examine	6. exist

Lesson 3

1. phone	2. photo	3. elephant
4. graph	5. alphabet	

Test on unit 2

1. exam	2. graph	3. exist	4. elephant

Unit 3

Lesson 1

1. Pull	2. miss	3. grass
4. tell	5. bell	6. off

Lesson 2

1. duck	2. sock	3. back
4. neck	5. truck	6. lock

Test on unit 3

1. bell	2. neck	3. track	4. jazz

Unit 4

Lesson 1

1. cat	2. cry	3. licked

Lesson 2

1. city	2. face	3. nice

Test on unit 4

1. nice	2. carry	3. pencil	4. came

Unit 5

lesson 2

1. gum	2. dog	3. good
4. green	5. big	

Lesson 3

1. giraffe	2. Egypt	3. page

Test on unit 5

1. dog	2. Egypt	3. page	4. gum

Unit 6

Lesson 2

1. spring 2. splash 3. screen
4. string 5. spray 6. street

Test on unit 6

1. spray 2. spring 3. splash 4. street

تم بحمد الله تعالى

﴿وَلَا تَتَمَنَّوْا مَا فَضَّلَ اللَّهُ بِهِ بَعْضَكُمْ عَلَىٰ بَعْضٍ ۚ لِّلرِّجَالِ نَصِيبٌ مِّمَّا اكْتَسَبُوا ۖ وَلِلنِّسَاءِ نَصِيبٌ مِّمَّا اكْتَسَبْنَ ۚ
وَاسْأَلُوا اللَّهَ مِن فَضْلِهِ ۗ إِنَّ اللَّهَ كَانَ بِكُلِّ شَيْءٍ عَلِيمًا﴾

وَاتَّقُوا يَوْمًا تُرْجَعُونَ فِيهِ إِلَى اللَّهِ ۖ ثُمَّ تُوَفَّىٰ كُلُّ نَفْسٍ مَّا كَسَبَتْ وَهُمْ لَا يُظْلَمُونَ